

Half-termly Overview
Autumn 1 APS
Year 6 Heron and Seal



English (Writing to describe and entertain)

Writing stimulus - Goodnight Mister Tom by Michelle Magorian

- *Can I write effectively to entertain and describe using grammatical and language features?
 - *Can I learn about different word classes?
 - *Can I write legibly, in a joined, neat style, with good stamina?
 - *Can I answer key retrieval, inference, vocabulary, summarising, predicting questions based on high quality texts?
- Reading skills - Goodnight Mister Tom by Michelle Magorian

PE - OAA

1. Know how to build communication and trust whilst showing an awareness of safety
2. Know how to work as a team to solve problems
3. Develop cooperation and teamwork skills
4. Develop tactical planning and problem solving
5. Know how to share ideas and work as a team
6. Develop trust in others

Yoga

1. Develop an understanding of yoga
2. Know how to link actions together to create a yoga flow
3. Develop strength through yoga flows
4. Know how create your own flow showing quality in control, balance and technique
5. Develop balance through yoga flows
6. Develop strength, balance and control when taking weight on my hands

Geography - How is our world changing?

- * Do I Know how water and weather can change the landscape?
- * Can I explain how coastal features are formed?
- * Do I know how the make-up of the United Kingdom has changed over time?
- * Can I explain how the international borders of Europe have changed over time?
- * Can I explain how and why landscapes have changed over time?
- * Am I able to predict how physical factors might change the landscape in the future?

Religious Education - Islam

Theme: Beliefs and Practices

Key Question: What is the best way for a Muslim to show commitment to God?

PSHE - Drugs and alcohol

- * Do I understand what is a drug?
- * Can I identify which drugs are legal and which are illegal, and what are the dangers of illegal drugs?
- * Can I explain why do people take drugs?
- * Do I realise what the dangers of smoking are?
- * Can I explain what alcohol is and how it affects the body and the brain?

RSE -

- Can I explain my feelings?

Maths

- Tackling Tables
- Place value
- Addition, subtraction, multiplication and division
- Revision of Year 5 areas of learning
- Problem solving and reasoning skills
- Efficient mental arithmetic methods

Science - Light - How are rainbows made?

Scientist: Sir Isaac Newton

- *Can I explain how light travels to enable us to see and understand that all objects reflect light?
- *Am I able to identify the angles of incidence and reflection?
- *Do I understand refraction as light bending or changing direction?
- *Can I explain how a prism allows us to see the visible spectrum and understand that colours are a result of light reflecting off an object?
- *Can I explain Isaac Newton's experiments about light and colour?
- *Do I understand how shadows change size?
- *Do I understand that shadows are the same shape as the object that casts them?

Working Scientifically:

- Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
- Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.
- Identify scientific evidence that has been used to support or refute ideas or arguments.

Computing - Computing systems and networks Communication

- *Can I use a search engine?
- *Do I understand how search engines select results?
- *Can I explain how search results are ranked?
- *Do I realise why the order of results is important, and to whom?
- *Can I explain how we communicate using technology?
- *Can I evaluate different methods of online communication?

Internet Safety - Good strategies to deal with cyberbullying

French - Je me presente - Presenting myself

- *Can I ask 'How are you?'
- *Do I know how to ask 'What is your name?'
- *Can I recall numbers 1-10 and progress to numbers 11-20?
- *Am I able to count to 20 and say how old I am?
- *Do I know how to ask 'Where do you live?'

Music - Music and Technology

Social Question: How does music bring us together?

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B

Art

- *Can I draw different objects using positive and negative space?
- *Can I use the grid system to scale up images?
- *Can I use collage to add tonal marks to flat images?
- *Am I able to develop my mark making?
- *Can I learn more about Lubaina Himid and Claire Harrup?