

Half-termly Overview

Autumn 1

Year 3 Badger and Fox



English - Writing to Persuade

Imperative verbs, use of repetition to emphasise, expanded noun phrases, rhetorical questions, capital letters for proper nouns, question marks

- Daily reading practice sessions

PE - OAA

- To develop cooperation and teamwork skills
- To develop communication skills
- To be able to follow and give instructions
- To develop problem solving skills

Fitness

- To test baseline fitness scores
- To develop sprint techniques
- To develop strength using own body strength
- To develop coordination
- To develop agility
- To develop balance

Music

Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B

Computing – Systems and networks

- Pupils will know how a digital device works.
- Pupils will know what parts make up a digital device.
- Pupils will know how digital devices help us.
- Pupils will know how to connect devices.
- Pupils will know how computers are connected.
- Pupils will know what school network will look like

Religious Education – Hinduism - Diwali

Key Question: What might Hindus learn from the story of Rama and Sita and the celebrations of Diwali?

- Know the story of Rama and Sita
- Describe some of the ways a Sanatani might celebrate Diwali and how these celebrations relate to the story of Rama and Sita

Drawing – art

- Continue to build understanding that sketchbooks are places for personal experimentation
- Know that charcoal can be used as a drawing material that lends itself to loose gestural.
- Know that when we draw with charcoal, we can use loose gestural marks to make work on a larger scale
- Know that cave people used charcoal and their fingers to draw on cave walls and we can still do the same thing today – it was our first drawing tool as humans.
- Know that when we draw, we can use the expressive marks we make to create a sense of drama.

Maths

Place Value

Representing and partitioning numbers to 100 and 1000, using number lines, find 1, 10, 100 more and less

Addition and Subtraction

Apply numbers bonds within 10, Add and subtract 1, 10's, 100's, Add and subtract 1's across a 10 and 100, Add and subtract with no exchanging, Add and subtract 2 and 3 digit numbers

Tackling Tables

Science – Forces and Magnets Scientist: Michael Faraday

- Identify forces as pushes and pulls.
- Describe friction as a force that slows objects down.
- Feel the pulling force of a magnet.
- Sort materials according to whether they are magnetic
- Participate in an investigation into magnet strength
- Identify the different poles of a bar magnet.
- Use a magnetic compass with four points.
- Construct a bar chart on labelled axes.

Working scientifically

- Set up simple practical enquiries, comparative/fair tests
- Make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- Use results to draw conclusions, predictions for new values, improvements and raise further questions

History – Ancient Egypt

- Pupils will know the chronology of Ancient Egypt and how we learn about the past
- Pupils will know what life was like for people in early Egypt
- Pupils will understand how the Egyptians communicated through hieroglyphs and compare to my own writing
- Pupils will know that The ancient Egyptians worshipped different Egyptian Gods and compare their qualities
- Pupils will know about the Ancient Egyptian beliefs about the afterlife and mummification
- Pupils will know about Howard Carter

PSHE – My Life – Safety Online

- What is good and bad about the internet?
- What is my personal information?
- How are online friends different from the real world?
- Is too much online gaming bad for you?
- What advice about being safe online do pupils need?

French - J'apprends le Français

- Pupils will know where the francophone world is
- Pupils will know key greetings
- Pupils will know their name
- Pupils will know how to count, read and write 0-10
- Pupils will know colours