

## Half-termly Overview

Autumn 1

Year 2 – Bumblebee and Ladybird Class



## Maths

Block 1 – Number and Place Value

Block 2 – Addition and Subtraction

## English – Writing to Describe

- Explore descriptive extracts of character and setting descriptions
- Identify and use nouns and adjectives to create expanded noun phrases
- Use commas in a list and question marks
- Identify and use verbs and adverbs
- Identify and use co-ordinate conjunctions
- Write descriptions of characters and settings applying grammatical skills learnt

## PE – Fundamentals and Team Building

- Can I develop balance, stability and landing safely?
- Can I explore how the body moves different when running at different speeds?
- Can I develop changing direction and dodging?
- Can I develop and explore jumping, hopping and skipping actions?
- Can I follow instructions and work with others?
- Can I develop communication skills when working with a partner?

## Music – Pulse, Rhythm and Pitch

- Can I move in time with a steady beat?
- Can I watch and follow a steady beat?
- Can I copy back a simple rhythmic pattern?
- Can I create rhythms using word phrases?
- Can I recognise long and short sounds?
- Can I recognise high and low sounds?
- Can I sing back a simple pitch pattern?

## D.T. – Vehicles: Using axles and wheels

- Can I investigate a variety of vehicles, their uses and features?
- Can I investigate wheels, axles and chassis?
- Can I investigate ways of creating and decorating the body of a vehicle?
- Can I design a vehicle?
- Can I make a vehicle based on my design?
- Can I evaluate a finished product?

## Computing – Information Technology Around Us

- Can I identify examples of technology?
- Can I identify ways that we use IT in school?
- Can I identify ways that we use IT in the community?
- Can I talk about how IT helps us?
- Can I talk about how to use IT safely?
- Can I talk about how you might use IT in different ways?

## Science – Everyday Materials

- Can I identify a variety of everyday materials?
- Can I distinguish between an object and the materials it is made from?
- Can I investigate the properties of different materials?
- Can I identify the best material to protect an egg?
- Can I investigate the properties of different materials?
- Can I find out about the scientist Charles Mackintosh?

## Religious Education - Christianity

- Can I tell you how to be kind to others even if it is difficult?
- Can I recall parts of a story where Jesus spoke about kindness?
- Can I talk about the time in the Bible when Jesus showed kindness to somebody that was unpopular?
- Can I talk about a time in the Bible when Jesus showed kindness to somebody who had let him down?
- Can I tell you when I have been kind to others even when it was difficult?
- Can I say why kindness is important and think of ways to show kindness?

## Geography – Our Country

- Can I understand the differences between a town and the countryside?
- Can I name and locate the countries of the UK using a map?
- Can I understand a journey line and what an aerial view shows?
- Can I identify key features of the countries of the UK?
- Can I name capital cities of the UK and explain what London is like using key words?
- Can I compare two capital cities – Brasilia and London?

## PSHE – Different Types of Families

- Can I explore what a family is and why they are important?
- Can I understand that others' families may look different to mine?
- Can I recognise that caring relationships are an important part of families?
- Can I talk about what marriage is?
- Can I celebrate differences between me and my classmates?
- Can I talk about what to do if family relationships make me feel unhappy or safe?