

## **Half-termly Overview**

### **Year 1 Autumn 1**

#### **English - Writing to inform**

- Phonics Phases 2-5
- To investigate the features of a piece of entertaining writing.
- To learn the purpose of what writing to entertain is.
- To practise the features of entertaining writing.
- To produce a piece of entertaining writing relating to the text 'Pattan's Pumpkin'.

#### **PE - Fitness/Team Building**

- Can I understand how to run for long periods of time without stopping?
- Can I develop agility and coordination?
- Can I take part in a circuit to develop stamina and coordination?
- Can I cooperate and communicate with a partner to solve challenges?
- Can I explore and develop teamwork skills?
- Can I develop communication skills?

#### **Art**

- To investigate portraits by a variety of artists.
- To explore the use of objects to convey meaning in a portrait.
- To investigate a range of drawing media and the marks they can make.
- To be able to record self portraits from observation.
- To explore how colour can be used to convey moods and emotions.
- To be able to produce a final piece of art.

#### **RSHE**

- Can I describe my feelings and understand them?
- Can I understand why people's emotions change?
- Can I describe what makes me special?
- Can I identify the people who I can trust, look after me and I can ask for help?

#### **Computing - Technology Around Us**

- Can I identify technology?
- Can I identify a computer and its main parts?
- Can I use a mouse in different ways?
- Can I use a keyboard to type?
- Can I use a keyboard to edit text?
- Can I create rules using technology responsibly?

#### **Maths**

- Place Value (within 10)
- Addition and Subtraction (within 10)
- Geometry

#### **Science**

- To be able to identify and describe a basic structure of a variety of common flowering plants including trees.
- Can I keep a diary entry to explain how a seed grows?
- Can I carefully draw and label a plant?
- Can I identify and classify parts of a plant?
- Can I ask yes and no questions to begin to classify?

#### **Religious Education**

- Can I respect the work of a creator?
- Can I retell the Christian creation story?
- Can I explain how Christians think god wants them to behave? (towards the world)
- Can I say some ways Christians believe that gods wants them to behave? (towards others)
- Can I say how it felt to take care of something or somebody?
- Can I say how it feels to take care of the world or somebody?

#### **History - New Adventures**

- Can I draw a picture of someone who is important to me?
- Can I find out about one of the first great explorers in history?
- Can I find out more about Christopher Columbus?
- Can I find out why Neil Armstrong is important?
- Can I discover about Captain Scott's journey to Antarctic?
- Can I show what I know about some great explorers?