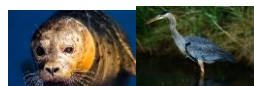


**Half-termly Overview Summer 1 APS**

**Year 6 Heron Class**

**Year 6 Seal Class**



**English (Writing to Inform)**

- \*Can I write effectively to inform about key topics using grammatical and language features?
- \*Can I continue to learn about different word classes?
- \*Can I write legibly, in a joined, neat style, with good stamina?
- \*Can I write pieces of informative writing to pass on information from the writer to the reader?
- \*Can I answer key retrieval, inference, vocabulary, summarising, predicting questions based on high quality texts?

**PE (Tennis and Cricket)**

- \*Can I develop a forehand stroke? Can I return a backhand pass? Can I keep a rally going? Can I develop a volley?
- \*Can I play a game of tennis? Can I develop the accuracy with an underarm serve?
- \*Can I develop throwing and catching skills? Can I develop underarm bowling accuracy?
- \*Can I develop the defensive and driving hitting techniques? Can I develop batting accuracy? Can I develop catching skills? Can I develop overarm bowling techniques?

**French – Le week-end (At the weekend)**

- \*Can I learn to tell the time around the clock?
- \*Can I learn 10 activities that I may do at the weekend?
- \*Can I integrate 'at...' plus a time into my spoken and written work?
- \*Can I use my knowledge from the unit to present to the class in spoken and or written form?

**PSHE (My Beliefs and Anti-social Behaviour and the Role of the Police and the Law)**

Discussion topics:

- \*What keeps me safe? What are the children's rights and how are they balanced with responsibilities?
- \*What is a community and what does it mean to be part of one? Where do you stand? Should the punishment fit the crime?
- \*Do I realise the nature and consequences of discrimination, including the use of prejudice based language?
- \*Bystander training – Why do we need to think about the language (words) we use?

**Maths (Decimals, Fractions, Decimals and Percentages, Area and Perimeter, Statistics.)**

- \*Can I find decimal and fraction equivalents, use fractions as divisions and understand percentages?
- \*Can I turn fractions to percentages, solve and order equivalent fractions, decimals and percentages? Can I find percentages of an amount and missing values?
- \*Can I solve questions involving area and perimeter?
- \*Can I improve my mental arithmetic, my problem solving and reasoning techniques?
- \*Can I solve a range of problem solving questions, including giving concise reasons?

**Science (Animals including Humans)**

- \*Can I identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood? Can I recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function?
- \*Can I describe the ways in which nutrients and water are transported within animals, including humans?
- \*Can I learn facts about Dr Daniel Hale Williams?
- \*Can I plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary? Can I take measurements, use scientific equipment, take readings, draw diagrams and labels?
- \*Can I use test results to make predictions to set up further comparative and fair tests?

**Religious Education (Humanism)**

Key Question –  
What motivates Humanists to lead good lives?

**Computing (Creating Media – 3D Modelling)**

- \*Can I ensure that I am safe online?
- \*Can I work in three dimensions on a computer: adding, viewing, and moving 3D shapes? Can I resize an object in three dimensions, lift or lower 3D objects or recolour 3D objects?
- \*Can I rotate, duplicate and group 3D objects?
- \*Can I accurately size and combine a number of 3D objects?
- \*Can I analyse a 3D model, or choose objects to use in a 3D model and combine objects in a design?

**Design Technology (Microbits) and Art (Drawing)**

- \*Can I apply my understanding of computing to program, monitor and control products?
- \*Can I draw in my own style and explain why I have used different tools to create art? Can I explain why I have chosen specific techniques to create my art? Can I critique my own art and use this to make improvements? Can I explain the techniques I have used? Can I be inspired by work of great artists?