

Half-termly Overview**Spring 1****APS****Year 6 Heron Class****Year 6 Seal Class****English (Writing to Persuade)**

- *Can I write effectively to persuade using key grammatical and language features?
- *Can I write legibly, in a joined, neat style, with good stamina?
- *Can I answer key retrieval, inference, vocabulary, summarising, predicting questions based on high quality texts?

PE (Fitness and Tag Rugby)

- *Can I develop an awareness of what your body is capable of, test and record baseline fitness scores?
- *Can I develop sprinting technique, speed, strength using my own body weight, co-ordination through skipping?
- *Can I perform actions that develop agility, stamina, control whilst balancing?
- * Can I develop attacking principles, understanding when to run and when to pass, throwing and catching with control?
- *Can I use the 'forward pass' and 'offside' rules, play games, develop dodging skills, develop defence and knowing when to pass and apply the learnt rules in a rugby tournament?

History – How did the power monarchy change?

Researching and discussing case studies based on the following monarchs:

- *Can I understand more about King John?
- *Can I understand more about King James VI and I?
- *Can I understand more about Queen Anne?

French (Clothes – Les vêtements)

- *Can I recognise, recall and spell up to 15 items of clothing in French?
- *Can I understand more about adjectival agreement when describing the colours of items of clothing?
- *Can I express what we wear in 4 different scenarios in French using the verb 'Je porte' (I wear) and the conjunction 'et' (and).

Computing (Variables)

- *Can I define a 'variable' as something that is changeable, explain why a variable is used in a program?
- *Can I choose how to improve a game by using variables?
- *Can I design a project that builds on a given example, create a project and evaluate my project?

Maths (Converting Units, Ratio, Algebra)

- *Can I understand ratio?
- *Can I understand algebra? Can I understand decimals?
- *Can I improve my mental arithmetic, my problem solving and my reasoning techniques?
- *Can I ensure I am secure with multiplication and division facts?

Science (Evolution and Inheritance)

- *Can I recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents in the context of inheritance? Can I explain the scientific concept of inheritance?
- * Can I identify how animals and plants are adapted to suit their environment in different ways in the context of environmental variation? Can I demonstrate understanding of the scientific meaning of adaptation?
- *Can I identify scientific evidence that has been used to support or refute ideas or arguments and identify how adaptation may lead to evolution by examining the theories of evolution constructed by Darwin and Wallace? Can I identify the key ideas of the theory of evolution?
- *Can I Identify how adaptation may lead to evolution by examining the advantages and disadvantages of specific adaptations and the role of human intervention in the process of evolution?
- *Can I explain how adaptations can result in both advantages and disadvantages? Can I explain how human intervention affects evolution?

Religious Education (Islam)

- *Can I understand more about Islam?
- *Can I answer our key questions; does belief in Akhirah (life after death) help Muslims lead good lives?
- *Can I reflect on our visit to the Mosque?

Art (Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, Mike Barrett)

- *Can I use my curiosity to think about how I might adapt techniques and processes to suit me?
- *Can I use my sketchbook to record, generate ideas, test, reflect and record?
- *Can I work digitally or physically to create a layered portrait to explore aspects of my identity, thinking about line, shape, colour, texture and meaning?

PSHE (Global Sustainable Development)

- *How are humans damaging land, air and water?
- *What are global sustainable development goals?
- *What are the global consequences of our personal choices and what damage can they do to the environment?
- *What positive environmental changes are happening across the world?
- *How can we help towards sustainable development goals in our own lives – at school and at home? How can we encourage and inspire others to do the same?