

Half-termly Overview

Summer 1

Year 4 Kingfisher and Red Deer



English - The Write stuff

Narrative - Charlie and the Chocolate Factory

Reading skills - When the Mountains Roared by Jess Butterworth

PE - Tennis

Develop underarm feeding

Develop ball control using a racket

Develop hitting the ball using a forehand

Develop my backhand

Know how to work with a partner to keep a continuous rally going

Know simple tactics in a game

Dodgeball

Know the rules of dodgeball

Develop throwing towards a moving target

Know how to use jumps, dodges and ducks to avoid being hit

Develop catching at different heights

Know how to block using the ball

Music - Expression and Improvisation

- Simple rhythmic patterns using minims, crotchets, dotted quavers, quavers, semiquavers and their rests
- Simple melodic patterns using the notes A B C D E F G

Computing - Photo Editing

Online Safety - How to be a responsible digital citizen._

Pupils will know how to use an online editor and change images using a range of tools.

Pupils will know how to identify the changes that have been made to images.

Pupils will know how to use effects on images to change the colours and filters.

Pupils will know how to edit images using 'retouch tools'.

Pupils will know how to sort images into 'fake' and 'real'.

Pupils will know how to use their fake image to advertise in an imaginary place.

PSHE - My Life - Money Matter - How we use money in society and business

RSE - My Beliefs - Can I recognise differences and similarities between people arise from a number of factors including family and personal identity?

Religious Education - Islam

Key Question: Does completing the Hajj make a person a better Muslim?

We are learning to understand what happens during Hajj and to explore the importance of this to Muslims

French - Au salon de thé (At the Tea Room)

Maths

- **Decimals:** Make a whole with tenths and hundredths, partition, compare and order decimals, round to the nearest whole number, halves and quarters as decimals
- **Money:** Write money as decimals, convert between pounds and pence, compare amounts, calculate and estimate, money problems
- **Time:** Convert between analogue and digital, convert to and from the 24-hour clock

Times tables Rockstars

Science - Electricity - Scientist - Thomas Edison

- To identify circuit components and build working circuits
- To investigate whether circuits are complete or incomplete.
- To investigate which materials are electrical conductors or insulators.
- To explain how a switch works in a circuit, build switches and report my findings.
- To discuss and solve problems about electricity using reasoning skills

Working scientifically

- asking relevant questions and using different types of scientific enquiries to answer them
- setting up simple practical enquiries, comparative and fair tests
- making systematic and careful observations and, where appropriate, taking accurate measurements using standard units
- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- identifying differences, similarities or changes related to simple scientific ideas and processes

History - The Anglo-Saxons

Key Question: What was life like in Anglo Saxon settlements?

Pupils will know what life was like in England at the end of the 4th Century

Pupils will know how life changed in Britain with the fall of the Roman Empire

Pupils will know why the Angles, Saxons and Jutes settled in Britain

Pupils will know how the Anglo-Saxons kept control of their kingdoms

Pupils will know the significance of Sutton Hoo

Design Technology - Electrical systems - Design, make and evaluate an illuminated sign for myself for home.

Pupils will investigate different types of electrical switches.

Pupils will make a variety of switches,

pupils will generate a selection of battery powered designs

pupils will draw annotated sketches of their illuminated design.

pupils will create their own, individual illuminated design.

Pupils will evaluate their own sign.