

Half-termly Overview - Spring 1

Year 4

Kingfisher and Red Deer



English - The Write Stuff

Narrative - Iron Man - Charlie and the chocolate factory

Non-fiction - The creature

Reading Skills -

The last bear by Hannah Gold

Politics for beginners by Alex Frith and Louie Stowell

The Miraculous Journey of Edward Tulane by Kate DiCamillo

PE - Yoga

- To explore breathing and movement
- Begin to connect new yoga poses
- Explore gratitude when remembering and repeating a yoga flow
- To develop flexibility and strength
- To develop confidence and strength in arm balances

Netball

- Develop passing and moving
- Develop movement skills to lose a defender
- Know how to defend an opponent and to win the ball
- Develop a shooting action
- Develop playing using netball rules

Music

Key Signature: G major (1 sharp)

Simple melodic patterns using the notes G A B

PSHE - My Life - Emergency Situations

RSE - Asking for help

- To learn about the 'special people' who work in their community and who are responsible for looking after them and protecting them; how people contact those special people when they need their help, including dialling 999 in an emergency.
- To understand concepts of basic first aid, for example dealing with common injuries, including head injuries.
- To learn how to respond to fire safety issues within school and in the home.
- To identify the dangers water can pose and how these can be avoided or reduced

DT - Cooking and Nutrition

- Pupils will understand the purpose and user of a healthy Valentine's meal
- Pupils will carry out consumer research to understand preferences for a healthy Valentine's meal
- Pupils will evaluate existing Valentine's style food products
- Pupils will understand how ingredients are produced.
- Pupils will make and evaluate their chosen dish.

Maths

Multiplication and Division:

Factor pairs, multiplying and dividing by 10 and 100, informal written methods, multiply and divide 2 and 3 digit numbers by a 1 digit number, efficient multiplication

Length and Perimeter:

Equivalent lengths, perimeter on a grid, perimeters of rectangles, rectilinear shapes and polygons.

Times Tables rockstars

Science - Living Things and their Habitats - Scientist - Gerald Durrell

Durrell

Key Question: How are living things similar and different?

- Sort living things into groups.
- Identify and describe vertebrate groups.
- Identify the characteristics of living things.
- Suggest how to have a positive effect on the local environment.
- Name some endangered species.

Working scientifically

- Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Using straightforward scientific evidence to answer questions
- Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and table by recording observations on a map and in a table

History - How has crime and punishment changed over time?

- Pupils will know what crime and punishment is
- Pupils will compare what crime and punishment was like in Roman Britain
- 3. Pupils will know about different punishment methods that were popular during the Tudor period
- 4. Pupils will understand the experience of Victorian prisoners
- Pupils will know how to compare modern methods of crime prevention with those used in the past

Religious Education - Islam

Key Question: Does praying at regular intervals help a Muslim in everyday life?

We will consider how making a regular commitment to something can increase its effectiveness and explain how commitment can be hard and can describe how it would feel to reach a goal

Computing - Programming - Repetition in Shapes

- To identify that accuracy in programming is important
- To create a program in a text-based language
- To explain what 'repeat' means
- To modify a count-controlled loop to produce a given outcome
- To create a program that uses count-controlled loops to produce a given outcome

French - Je me présente (Presenting Myself)