

Half-termly Overview

Autumn 2

Year 4 Kingfisher and Red Deer



English

Writing: The Write stuff - Narrative

The boy, the mole, the fox and the horse by Charlie Mackesy

Reading skills: Overheard in a Tower Block - Poems by Joseph Coelho

Spelling shed

PE - Tag Rugby

- Develop ball skills to increase control and accuracy
- Develop throwing, catching, running with the ball
- Develop an understanding of tagging rules
- Begin to use the forward pass and offside rule
- Know how to support a teammate when attacking
- Develop defending skills and use in a game

Dance

- Know how to combine, compose & perform movement phrases with expression
- Know how to link/ combine phrases
- Know how to work as part of a group to develop a longer dance
- Know how to perform a dance with a range of movement patterns
- Know how to perform/ evaluate performances

Computing - Creating media - Audio Editing

- know what a digital device is and familiarise themselves with these devices.
- know how to record their own sounds and play back the audio recorded,
- know how to plan and begin to record their own podcast.
- know how to edit and finalise their own podcast.
- know how to record additional sounds for their podcasts, such as sound effects or background music.
- know how to evaluate their podcast and make adjustments.

Music

- Tempo: 97 bpm (Andante, a walking pace)
- Time Signature: 2/4 (2 crotchets in every bar)
- Simple rhythmic patterns using minims, dotted crotchets, crotchets, quavers, semiquavers and their rests.

PSHE - My Life - Human Rights

- Do we all have the right to play?
- What rights and responsibilities do we have in our classroom?
- What is the United Nations Convention on the Rights of the Child?
- What happens when rights are taken away?
- What makes me happy and how can I help bring some happiness to others?

French - Les legumes (Vegetables)

Maths

Measurement and Area

Area and comparing areas,

Multiplication and Division

Multiples of 3, 6 and 9, 7, 11 and 12 times tables and division facts, multiply by 1 and 0, multiply 3 numbers

Times table Rockstars

Science - Sound - Alexander Graham Bell

- Describe sounds around them.
- Identify high and low sounds.
- Identify loud and quiet sounds.
- Observe how different sounds are made.
- Describe how sounds change over distance.
- find the best material for absorbing sound.
- Create a musical instrument that will play different sounds

Working scientifically

- Set up simple practical enquiries, comparative/fair tests
- Make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- Report on findings from enquiries, including oral and written explanations, displays, presentations of result
- Identify differences/ similarities or changes

Geography - Eastern Europe

Key question: What is it like in Eastern Europe?

- Know the countries of Europe
- Know capital cities of some European countries
- Pupils will know the features of eastern European landscapes and compare with their own
- Compare the climate of eastern European regions with that of my own area.
Compare the human geography of eastern European regions with that of my own area.
- Present information about one area of eastern Europe.
- Know the impact of the Chernobyl nuclear disaster

Religious Education - Christianity

Key Question : What is the most significant part of the nativity story for Christians today?

- Describe some of the symbolism of Christmas and explain a Christian belief about Jesus

Art - Drawing

- Understand that artists and illustrators interpret narrative texts and create sequenced drawings
- Know that we can tell stories through drawing.
- Know that we can use text within our drawings to add meaning.
- Know that we can sequence drawings to help viewers respond to our story.
- Know that we can use line, shape, colour, and composition to develop evocative and characterful imagery.
- Know how to reflect on our own work and the work of others, we think about what we are good at and what we might do differently next time.