

Half-termly Overview

Spring 2

Year 3 Badger and Fox



English – The Write Stuff – Skeletons and Muscles

- Sentence Stacking – write effective sentences for a non-chronological report
- Paragraphs
- Noun phrases
- Rhetorical questions
- Daily reading practice sessions

PE - Dance

- Know how to create a short dance
- Know how to adapt movement phrases to vary the length of dance
- Know how to combine movement phrases of different speeds
- Know how to use dance vocabulary to evaluate and improve a dance performance
- Develop movement phrases to create a dance sequence
- Know how to use dance vocabulary to improve the sequence and performance

Hockey

- Develop open stick dribbling
- Develop sending the ball with a push pass
- Develop receiving the ball
- Develop dribbling using the reverse stick
- Develop moving into space after passing the ball
- Know how to apply defending and attacking skills in a hockey game

Music

- Tempo: 92 bpm (Andante, a walking pace)
- Time Signature: 4/4 (4 crotchets in every bar)
- Simple rhythmic patterns using minims, crotchets, quavers and their rests
- Key Signature: A minor (no sharps/flats)
- Simple melodic patterns using the notes A B C

Computing – Branching Databases

- To create questions with yes/no answers
- To identify the attributes needed to collect data about an object
- To create a branching database
- To explain why it is helpful for a database to be well structured
- To independently create an identification tool

PSHE – My Life – Exercise

- Why is being active good for our minds and our bodies?
- Can exercise be fun, quick and free?
- What happens to my body if I don't exercise?
- Why is it good for us to spend time outdoors?
- What are the signs I might be getting ill (physically or mentally) and who can I go to if I am worried?

Maths

- **Fractions:** Numerators and Denominators, comparing and ordering fractions, equivalent fractions,
- **Mass and Capacity:** Measure mass and capacity in grams and kilograms/ millilitres and litres, add and subtract mass and capacity, equivalents and comparisons
- **Times Tables Rock Stars and Numbots**

Science - Plants

- Identify the different parts of flowering plants.
- Explain what a plant needs to grow
- Identify the different parts of a plant and explain their function.
- Identify the main stages of the life cycle of flowering plants.
- **Scientist – Joseph Banks**

Geography - Rainforests

- Know how to identify areas of the world containing rainforests.
- Know the key aspects of a tropical climate.
- Know the features of the layers of a rainforest
- Know the animals and plants living in the rainforest
- Use maps and atlases to locate rainforests.
- Observe, measure, record and present the human and physical features of Thetford Forest
- Know how to compare the Amazon rainforest and Thetford Forest.
- Pupils know the effects humans are having on the rainforests - deforestation

Art – Painting – Henri Rousseau

- Know that we can be inspired by key artworks and make out own work in creative response.
- Know that shapes have both a positive and negative element.
- Know that we can arrange shapes to create exciting compositions.
- Know that we can build up imagery by layering shapes.
- Know that we can use collage to inspire prints.
- Know how to reflect on our own work and the work of others, we think about what we are good at and what we might do differently next time.

Religious Education – Christianity – Easter - Forgiveness

Key Question: What is good about Good Friday?

- Know what some of the symbols of Easter represent (cross/bread/wine)
- Know why Christians might see Jesus' death as important

French - Je peux

- Pupils will know and spell 10 different verbs
- Know how to use the verb 'je peux' (I am able)
- 3. Know how to say what I cannot do in French
- Know how to use the conjunctions 'and' and 'but'