

**Half-termly Overview**  
**Autumn 2**  
**Year 3 Badger and Fox**



**English – Write Stuff**

- Narrative – Egyptian Cinderella
- Fronted adverbials
- Punctuation
- Expanded noun phrases

**PE - Football**

1. Develop control whilst dribbling the ball
2. Develop passing to a teammate
3. Know how to control the ball with different parts of the body
4. Develop changing direction with the ball using an inside and outside hook
5. Know how to apply the rules and tactics you have learnt to play in a game

**Gymnastics**

1. Develop individual and partner balances
2. Develop control in performing and landing rotation jumps
3. Develop straight, barrel, forward and straddle roll
4. Develop strength in inverted movements
5. Explore pathways and travelling movements
6. Know how to create a sequence to include apparatus and inverted movement

**Computing – Creating media**

1. Pupils will know how to make a picture move.
2. Pupils will know how to make a stop frame animation using a tablet.
3. Pupils will know how to create a storyboard for a stop frame animation.
4. Pupils will know how to create their own storyboard and use their plan to create a storyboard.
5. Pupils will know how to evaluate their storyboard and make changes.
6. know how to add effects onto their storyboard.

**Music**

- Tempo: 104 bpm (Andante, a walking pace)
- Time Signature: 2/4 (2 crotchets in every bar)
- Simple rhythmic patterns using minims, crotchets, quavers and their rests
- Key Signature: C major (no sharps/flats)
- Simple melodic patterns using the notes C D E

**French – Les animaux**

1. Know and spell 5 animals
2. Know how to pronounce and spell all ten animals
3. Know the indefinite article/determiner
4. Use the high frequency irregular verb 'to be' in the 1<sup>st</sup> person singular

**Maths**

• **Multiplication and Division**

Equal groups, arrays, multiples of 2, 5 and 10, sharing and grouping, multiply and divide by 3 and 4 and 8

• **Times Table Rockstars and Numbots**

**Science**

**Forces**

- Identify forces as pushes and pulls.
- Describe friction as a force that slows objects down.
- Feel the pulling force of a magnet.
- Construct a bar chart on labelled axes.
- **Scientist – Michael Faraday**

**History – Ancient Egypt**

- Pupils will know the chronology of Ancient Egypt and how we learn about the past
- Pupils will know what life was like for people in early Egypt
- Pupils will understand how the Egyptians communicated through hieroglyphs and compare to my own writing
- Pupils will know that The ancient Egyptians worshipped different Egyptian Gods and compare their qualities
- Pupils will know about the Ancient Egyptian beliefs about the afterlife and mummification
- Pupils will know about Howard Carter

**PSHE – My Life – Achievement and resilience**

- What are achievements and why and how do we celebrate them?
- What are my aspirations?
- What does it mean to be resilient?
- What is a growth mindset & what does it mean for me?
- How can I deal with difficult situations in my life?

**DT – Structures**

1. Investigate a collection of different shell structures
2. identifying parts of a net.
3. pupils will use kit parts with flat faces to construct nets and practise making nets out of card.
4. pupils will practice skills and techniques of scoring, cutting out and assembling using pre-drawn nets.
5. pupils will demonstrate how to use different ways of stiffening and strengthening their shell structures
6. Pupils will construct a simple box using a range of graphics and media to achieve the desired product.

**Religious Education – Christianity - Christmas**

**Key Question:** Has Christmas lost its true meaning?

1. Know what the nativity story might tell Christians about Jesus (given to the world by God)
2. Explain that Jesus was God in human form and why God gave him to the world