



Year 2 – Bumblebee Class and Ladybird Class



Welcome to the Summer term! We hope you all enjoyed the Easter break. The children have settled back into the school routine very well. Welcome to Miss Watkinson who will be teaching Bumblebee Class on Mondays and Tuesdays.

As the weather can be changeable at this time of year, please ensure that your child comes to school with suitable clothing. Playtime can be chilly in the morning and so they do need a coat or jacket. Also, if it gets warm and sunny please provide them with a sun hat and water bottle. Please ensure everything is named, Thank you.

We know that communication between parents and teachers is vital to a child's success. If you have any concerns or need to talk to us, please speak to us at the end of the school day or contact us on the emails below. Please note that these emails are not monitored during the school day and it may take us up to two working days to respond.

Thank you for your continued support.

Mr Kiddy – h.kiddy@attleboroughprimary.org

Miss Watkinson - l.watkinson@attleboroughprimary.org

Miss L Milne – l.milne@attleboroughprimary.org

For anything urgent, please contact the school office on office@attleboroughprimary.org or

01953 453491

Half-termly Overview

Summer 1

Year 2 – Bumblebee Class and Ladybird Class



English – Writing a narrative

Write detailed narrative sentences using a range of sentence types and punctuation

Use expanded noun phrases, adjectives, verbs and adverbs to create description

Apply conjunctions, subordination and adverbial phrases to extend ideas

Plan, write and edit an independent narrative based on a structured sequence of events

PE

Striking and Fielding

Yoga

Music – Exploring Improvisation

- Can I keep a steady beat when improvising?
- Can I clap two-beat rhythms, creating long and short sounds?
- Can I improvise using one, two, three, four or five notes on G, A, B, C and D?
- Can I use musical words to respond to music?
- Can I think about tempo?

D.T. – Sewing Puppets

- Can I explore different types of puppet?
- Can I create a finger puppet?
- Can I develop and practise sewing skills?
- Can I design a glove puppet?
- Can I follow a design to make a puppet?
- Can I evaluate a finished puppet?

Computing – Making Music

- Can I talk about how music makes me feel?
- Can I explore rhythm patterns using technology?
- Can I explore pitch using technology?
- Can I explore tempo using technology?
- Can I create music to represent an animal using technology?

Maths

Fractions

Time

Science - Plants

- Can I identify plants that we eat?
- Can I observe and describe differences and similarities in different plant seeds?
- Can I describe what plants need to grow and stay healthy?
- Can I plan an investigation on the best place to grow seeds?
- Can I explain the life cycle of plants?

Religious Education

- Can I identify a promise and understand why trust is important?
- Can I say how some important Jewish beliefs began?
- Can I retell the story of how Judaism began?
- Can I talk about the ten commandments?
- Can I explain why agreements are important?

Geography – Around Our Locality

- Can I create a plan of our classroom?
- Can I locate human and physical features around our school?
- Can I locate our school on a map?
- Can I plan a fieldwork enquiry?
- Can I collect and record data?
- Can I suggest ways to change my local area?

RSHE – Caring for the Environment

- Can I think about how I can help to make a difference?
- Can I help make a difference to my world?
- Can I think about what living things really live in my local environment?
- Can I improve my local environment?