

## Half-termly Overview

### Spring 2

#### Year 2 – Bumblebee and Ladybird Class



## Maths

Block 6 – Length and Height

Block 7 – Mass, Capacity and temperature

Block 8 - Fractions

## English – Non fiction - instructions

- Use precise adjectives
- Use imperative verbs
- Learn to use brackets
- Learn how to layout an instructional text

## Science - Animals Including Humans

- Can I describe the importance for humans to eat the right amounts of different types of food?
- Can I describe the importance for humans to have good hygiene?
- Can describe the importance for humans to look after themselves.
- Can I describe the life and work of Louis Pasteur?

## PE – Invasions, Gymnastics

- Can I develop skills to dribble a ball towards a goal?
- Can I develop passing to a teammate with my feet?
- Can I develop skills to dribble a ball with my hands?
- Can I develop throwing to a teammate?
- Can I perform gymnastic shapes and link them together?
- Can I use shapes to create balances?
- Can I explore travelling actions, directions and levels?

## Religious Education

- Can I think about how commitment takes effort?
- Can I find out about how, when, where and why Muslims pray?
- Can I consider the impact of praying on a Muslim's daily life?
- Can I think about how praying regular intervals everyday help a Muslim in his/her everyday life?
- Can I think about goals I have, what I need to do to meet them and how it feels to be successful and achieve?

## Music – Recognising Different Sounds

- Can I respond to different high and low pitches?
- Can I clap four beat rhythms, creating long and short sounds?
- Can I respond to questions about music using vocabulary I have learnt?
- Can I sing with good posture?
- Can I start to sing different pitch intervals with more independence?

## History – Noteworthy Nurses: Life and Legacy

- Can I identify ways to find out about the past?
- Can I explain who Florence Nightingale was and why she was important?
- Can I explain who Edith Cavell was and why she was important?
- Can I identify why Florence and Edith became significant?
- Can I explore why Florence AND Edith acted the way they did?
- Can I identify how Florence and Edith changed our hospitals?

## Art – Expressive Painting

- Can I explore how artists use paint in expressive ways?
- Can I explore the primary and secondary colours?
- Can I explore ways that artists used thick paint?
- Can I mark make with acrylic paint? (2 lessons)
- Can I share, reflect and discuss the paintings with have created as a class?

## Computing – Pictograms

- Can I record data in a tally chart?
- Can I enter data onto a computer?
- Can I organise data into a pictogram?
- Can I create a pictogram to arrange objects by an attribute?
- Can I collect the data I need?
- Can I use a computer program to present information in different ways?

## PSHE – Healthy Minds

- Can I talk about mental well being as being as important as physical health?
- Can I describe my emotions?
- Can I understand why some social media is age restricted?
- Can I explore my emotions and how I behave?
- Can I explore how I can care for myself and ask for help when I need it?