

## Half-termly Overview



### Spring 1

#### Year 2 – Bumblebee and Ladybird Class

### English – The Lighthouse Keeper's Lunch

- Use past and present tense accurately and consistently.
- Use adjectives to aid description and describe taste.
- Use subordinating conjunctions.

### PE – Fitness, Send and Receive

- Can I learn how to run for longer periods?
- Can I develop co-ordination skills?
- Can I stop, send and receive a ball with my feet?
- Can I develop throwing and catching skills?
- Can I take part in a circuit to develop stamina and co-ordination?
- Can I take part in a circuit to develop stamina and agility?

### Music – Inventing a musical story

- Can I read and respond to rhythm patterns?
- Can I response to a song by identifying a story?
- Can I compose and improvise using instruments?
- Can I share a performance with others?
- Can I explore songs from around the world?
- Can I listen and copy back melodic patterns?

### Design Technology

- Can I explore different food groups and healthy eating?
- Can I explore ways to cut, chop and grate vegetables and fruit?
- Can I design a healthy wrap?
- Can I make a healthy wrap using different food preparation skills?
- Can I talk about why it is important to be clean when preparing food?
- Can I evaluate my design?

### Computing - Programming

- Can I describe a series of instructions?
- Can I give clear instructions?
- Can I use an algorithm to program a sequence on a floor robot?
- Can I predict the outcome of a sequence?
- Can I design and test a mat for a floor robot?
- Can I test and debug each part of a program?

### Maths

Block 3 – Geometry: Shape

Block 4 – Money

Block 5 – Multiplication and Division

### Science - Animals Including Humans

- Can I identify a variety of animals and match them to their offspring?
- Can I research and present the life cycles of different animals?
- Can I describe the basic needs of animals including humans for survival?
- Can I research animals including where they live, food they eat and how to look after them?
- Can I plan and carry out a simple test to find out the importance of exercise, healthy eating and hygiene?
- Can I sort foods into different groups?

### Religious Education

- How special is the relationship Jews have with God?
- Who do I believe I am?
- Does it feel special to belong?
- Can I find out how Jewish people celebrate Passover?
- Can I find out why food is an important part to Jewish celebration?
- Can I recount the story of Moses?

### Geography – Around the World

- Can I name and locate the seven continents?
- Can I name and locate the five oceans?
- Can I use identify and compare human and physical features of different continents?
- Can I locate the equator and describe how it relates to hot and cold areas in the world?
- Can I name animals that different continents and relate this to hot and cold areas of the world?
- Can I collect data about which continent people might like to travel to?

### PSHE – Feeling Included

- Can I talk about how we make people feel welcome and included?
- Can I talk about how we include everyone in our games?
- Can I talk about how to solve problems with friends?
- Can I talk about people in the past to helps others feel included?