

Half-termly Overview

Autumn 2

Year 2 – Bumblebee and Ladybird Class



Maths

Block 2 – Addition and Subtraction

Block 3 - Shape

English – The Friendship Bench

- Explore and respond to the story of The Friendship Bench
- Use of The Write Stuff format to jot ideas and then write sentences independently
- Use Autumn 1 skills to describe characters, objects and settings within story writing
- Identify and use verbs
- Identify and use adverbs of time, manner and place
- Use similes to describe
- Write independently inspired by The Friendship Bench

PSHE – Healthy Bodies

- Can I talk about who helps me to stay healthy as I grow up?
- Can I talk about how we can be healthier?
- Can I talk about how to keep clean and healthy?
- Can I say who I would talk to if something doesn't feel right?

Music – Pulse, Rhythm and Pitch

- Can I learn to sing as part of a choir?
- Can I demonstrate good singing posture?
- Can I sing songs from memory?
- Can I sing with more pitching accuracy?
- Can I understand and follow the conductor?
- Can I add actions to songs I sing?
- Can I play a part on a tuned or untuned instrument?

Art – Explore and Draw

- Can I explore how artists may be inspired by their environment?
- Can I explore my environment and make collections?
- Can I explore ways to draw and record things I have collected?
- Can I use a range of materials to mark make?
- Can I display and reflect on my work?

Computing – Digital Photography

- Can I use a digital device to take a photograph?
- Can I make choices such as using landscape or portrait when taking a photograph?
- Can I identify what makes a good photograph?
- Can I explore the effect that light has on a photo?
- Can I make simple edits to my images?
- Can I recognise that photos can be changed?

Religious Education - Christianity

- Can I talk about choosing meaningful gifts or presents for different people?
- Can I recount the Christmas story?
- Can I say why the gifts given to Jesus might have been meaningful in Bethlehem?
- Can I retell the Christmas story and consider how gifts might be different today?
- Can I talk about a gift that is special to me?
- Can I talk about the feelings of giving and receiving meaningful gifts?

History – The Gunpowder Plot

- Can I find out what life was like in the past?
- Can I find out about Guy Fawkes?
- Can I find out about how the Gunpowder Plot started and some of the problems the plotters encountered?
- Can I find out about the main events of the Gunpowder Plot?
- Can I talk about how and why we celebrate Bonfire Night?

The Great Fire of London

- Can I find out what London was like in 1666?
- Can I find out how the fire started?
- Can I explain why the fire spread and how we know?
- Can I describe how the fire was stopped and what was left?
- Can I find out how London was rebuilt after the fire?
- Can I explain how the fire had an impact on the future?

PE – Dance and Ball Skills

- Can I explore travelling actions and use counts of 8 to move in time to the music?
- Can I remember and repeat actions and respond imaginatively to a stimulus?
- Can I use expression and create actions that relate to a story?
- Can I explore different ball handling skills?
- Can I roll and ball to hit a target?
- Can I develop coordination to hit a target?
- Can I develop coordination with my feet to dribble and kick a ball?