

Half-termly Overview

Summer 1 2026

Year 1 - Red Squirrels & Hedgehogs

English - On Safari & Little Red Riding Hood

- Phonics Phase 5 & common exception words.
- Continue to explore a non-fiction text and be able to re-tell a traditional tale and talk about its characteristics.
- To re-read their own writing to check that it makes sense.
- To use capital letters for proper nouns and the personal pronoun 'I'.

PE - Target games/ Invasions games

- Can I develop dribbling and passing?
- Can I develop throwing and moving into space?
- Can I defend during a game?
- Can I develop under and over arm throwing?
- Can I throw accurately?

Music- Having fun with improvisation

- Can I find a keep a steady beat?
- Can I play or clap simple rhythmic patterns using long and short sounds?
- Can I learn new songs and sing them off by heart?
- Can I play the notes C, D and E on a glockenspiel?
- Can I improvise on a glockenspiel to create a short piece of music?

Art- sculpture

- Know that when we make art in 3 dimensions it is often called sculpture.
- Know that we can form and share opinions about a sculpture.
- Know that we can generate ideas through playful exploration.
- Know that we can build understanding of the properties of materials through manipulation.
- Know that making sculpture is a partnership between materials, ideas, hands, and tools
- Know that we can reflect upon our intention when we see out ideas made physical.

RSHE

- Can I explain where my money comes from?
- Can I explain how to keep my money safe?
- Do I know where adults get their money from?
- Can I explain what job I would like when I grow up?

Maths

- Mass and volume
- Multiplication and Division
- Beginning to look at Fractions

Science (continues into Summer 2)

- To be able to identify, name and label body parts.
- To explore what parts of our body we use for different things.
- To find out about the five senses, in particular the sense of sight
- To explore the sense of touch.
- To explore the sense of smell.
- To explore the sense of taste.
- To explore the sense of sound.

Religious Education- Who was God to the Jews?

- Know what a promise is and understand that trust is important when making an agreement.
- Know how some important Jewish beliefs began.
- Know that Jews believe in one God.
- Know the Ten Commandments and their purpose.
- Know the stories of Abraham and the Idols,
- Understand why agreements are important
- Know how rules can help us lead a happy life.

History - At the Seaside (continues into Summer 2)

- To identify features of a seaside holiday
- To use photographs to find clues as to what seaside were like in the past
- To find out how and when seaside holidays became popular
- To find out what seaside holidays were like 100 years ago
- To be able order seaside holidays in chronological order
- To be able to identify similarities and differences between seaside holidays now and in the past.

Computing - Digital Writing

- Can I explore a keyboard?
- Can I add and remove text?
- Can I explore the toolbar?
- Can I make changes to writing on a computer?
- Can I explain my choices in relation to a piece of digital writing?