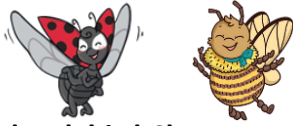


Half-termly Overview



Summer 2

Year 2 – Bumblebee and Ladybird Class

English – Non – Fiction

We are going to be reading a non fiction text 'The Ultimate Book of Big Cats'.

We will use this text learn the structure of a Non-chronological report.

We will then write our own fact files about an animal.

PE – Athletics and Net and Wall

- Can I learn to defend using the ready position?
- Can I use a controlled underarm throw?
- Can I show honest and fair play?
- Can I develop control when handling a racket?
- Can I developing sprinting action?
- Can I develop rhythm and balance running over obstacles?
- Can I develop skipping, jumping and throwing?

Music – Our Big Concert

- Can I keep a steady beat?
- Can I use musical language to describe music?
- Can I identify what songs are about?
- Can I copycat and invent rhythm patterns?
- Can I develop pitch when singing?
- Can I sing together as a group?

Art – Sculpture

- Can I explore materials?
- Can I reimagine a familiar object?
- Can I use my imagination to reinvent the stick?
- Can I develop dexterity skills?
- Can I use other artist work as inspiration?
- Can I generate ideas in my sketchbook?
- Can I reflect on work I have created?

RSHE – RSE Sorted

- Can I explain the difference between a secret and a surprise?
- Can I talk about why it is good to be me?
- Can I find out how a baby grows?
- Can I celebrate my strengths?
- Can I talk about what bullying is?
- Can I understand boundaries?

Maths

Block 10 – Statistics

Block 11 – Position and Direction

Science – Living Things and Their Habitats

- Can I explore and compare the differences between living, dead and things that have never been alive?
- Can I identify plants and animals in microhabitats?
- Can I identify plans and animals in habitats?
- Can I observe closely and use my observations to answer questions?
- Can I identify that most living things are suited to live in their habitat?
- Can I construct a simple food chain?

Religious Education

- Can I talk about a place that is special to me?
- Can I use what I know about Synagogues to consider they might make Jewish children feel closer to God?
- Can I talk about the Jewish Holy book and how it is used?
- Can I talk about clothes Jewish people wear to the Synagogue?
- Can I explain how Jewish people workshop?
- Can I think about how the Synagogue might give special feelings to Jews?

History – Who are Britain's significant monarchs?

- Can I identify ways to find out about the past?
- Can I investigate why monarchs built castles?
- Can I identify who the kings and queens of the past were?
- Can I find out about Queen Victoria?
- Can I find out about the first Queen Elizabeth?
- Can I find out about why we remember King William I?
- Can I identify where kings and queens lived through time?

Computing – Programming Quizzes

- Can I identify the start of a sequence?
- Can I predict the outcome of a sequence?
- Can I decide which blocks to use to meet the design?
- Can I choose backgrounds and characters?
- Can I create an algorithm?
- Can I debug my program?