

Half-termly Overview

Autumn 2

Reception Caterpillar and Dragonfly



Literacy

Word reading

- Develop phonological awareness to spot and suggest rhymes, count or clap syllables in a word, recognise words with same initial sound, such as money and mother.
- Read individual letters by saying sounds for them.

Comprehension

- Engage in extended conversations about stories, learning new vocabulary.

Writing

- Use some of their print and letter knowledge in their early writing.
- Form lower-case and capital letters correctly.

Little Wandle Phonics

- Ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk
- Put, pull, full, as, and, has, his, her, go, no, to, into, she, push he, of, we, me, be.

Personal, Social and Emotional Development

Self-Regulation

- Identify and moderate their own feelings socially and emotionally

Managing Self

- Increasingly follow rules without adult reminders and understand why they are important.
- Able to dress/undress independently.

Building Relationships

- Begin to understand how others may feel. Express their feelings and
- consider the feelings of others.

Communication and Language

Listening, Attention and Understanding

- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.

Speaking

- Retell a story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Ask questions to find out more and to check they understand what has been said to them.

Mathematics

Number

- Develop fast recognition of up to 3 objects, without having to count them (subitising).
- Show 'finger numbers' up to 5.
- Link numerals and amounts, eg, showing correct number of objects to match numeral 5.

Numerical Patterns

- Recite numbers past 5 and in order to 10.
- Say one number for each item in order: 1, 2, 3, 4, 5.
- Know that last number reached when counting a small set of objects tells you how many there are in total (cardinal principle).
- Count objects, actions and sounds, reciting the numbers in order and matching one number name for each item.
- Compare quantities using language: 'more than', 'fewer than'.
- Compare objects: weight, length, size and capacity.
- Talk about and explore 2D and 3D shapes using information language such as: sides, corners, straight, flat, round.
- Describe sequence of events (real or fictional) using words such as first, then, next

Physical Development

Fine motor skills

- Show a preference for a dominant hand.
- Use one-handed tools and equipment, ie, making snips in paper with scissors.

Gross motor skills

- Gross Start to eat independently and learning how to use a knife and fork.
- Develop skills they need to manage school day successfully: lining up and queuing; mealtimes; personal hygiene

Understanding the World

Past and Present 7

- Talk about the lives of the people around them and their roles in society.

People, Culture and Communities

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

The Natural World

- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Expressive Arts and Design

Creating with Materials

- Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive

- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.