



## Attleborough Primary School Curriculum Overview 2025-26

Reception		Autumn		Spring		Summer	
		All About Me and my special powers	The Big Freeze	Attleborough; The World Around Us	Healthy Body: Healthy Me	Amazing Animals and their Habitats	Traditional Tales Kings and Queens
<b>Maths</b>		Getting to know you. Match, sort and compare. Measure and Patterns	It's Me, 1, 2, 3! Circles and Triangles 1, 2, 3, 5, 5. Shapes with 4 sides	Alive in Five Mass and Capacity Growing 6, 7, 8.	Length, Height and Time Building 9 and 10. Explore 3D Shapes	To Twenty and Beyond. How many now? Manipulate, compose and decompose	Sharing and grouping. Visualise, build and map. Make Connections Consolidation.
<b>Phonics</b>		S,a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l. <b>Tricky words:</b> is, I, the.  <b>Reading:</b> Initial sounds, oral blending, CVC sounds, reciting known stories	Ff, ll, ss, j, v, w, x, y, z, zz, qu, sh, th, ng, nk. Words with 's' added at the end. <b>Tricky words:</b> put, pull, full, as, and, has, his, her, go, no, into, to, she, push, he, off, we, me, be. <b>Reading:</b> Blending CVC sounds, rhyming, alliteration. Spotting diagraphs in words.	Ai, ee, igh, oa, oo, oo, r, or, er, ow, oi, ear, air, ur. Words with double letters and longer words <b>Tricky words:</b> was, you, they, my, by, all, are, pure, sure. <b>Reading:</b> Rhyming strings, common theme in traditional tales,	Review phase 3 Words with double letters Longer words Words with two or more diagraphs Words ending in 'ing' Compound words Words with 's' in the middle Words ending with 's' Words with 'es' at the end. <b>Reading:</b> Story structure beginning, middle, end.	Short vowel sounds cvcc, ccvc, ccvcc, cccvc, cccvcc. Longer words Compound words Route words ending in 'ing, 'ed' and 'est'. <b>Tricky words:</b> said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today. <b>Reading:</b> Non-fiction texts, Internal blending, Naming letters of the alphabet. Distinguishing capital letters	Long vowel sounds, cvcc, ccvc, cccvc, ccv, ccvcc. Phase four words ending in 's', 'es'. Longer words. Root words ending in 'ing', 'ed', 'id', 'er', and 'est'.  <b>Reading:</b> Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.
<b>English</b>		Joining in with rhyme and repeated phrases. Alphabet reciting, ordering the letters. Correct handwriting formation of lower and upper case. Writing initial sounds, cvc words and captions. Segmenting and blending sounds in words. Matching rhyming words. Writing full name and first names those of family. The Write Stuff – How to Catch a Star		The Write Stuff	The Write Stuff	The Write Stuff	The Write Stuff
		Reading consists of two dimensions: <b>language comprehension and word reading</b> . Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and <i>enjoy rhymes, poems and songs together</i> . Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words ( <b>decoding</b> ) and the <b>speedy recognition of familiar printed words</b> . Writing involves <b>transcription</b> (spelling and handwriting) and <b>composition</b> (articulating ideas and structuring them in speech, before writing).					
<b>Communication and Language</b>		The number and quality of the conversations they have with adults and peers throughout the day in a <b>language-rich environment</b> is crucial. By commenting on what children are interested in or doing, and echoing back what they say with <b>new vocabulary</b> added, practitioners will build children's language effectively. <b>Reading frequently to children</b> , and <b>engaging them actively in stories</b> , non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and <b>embed new words in a range of contexts</b> , will give children the opportunity to thrive. Through conversation, <b>story-telling and role play</b> , where children <b>share their ideas</b> with support and <b>modelling</b> from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a <b>rich range of vocabulary and language structures</b> .					
Personal, Social & Emotional Development	<b>RSE</b>	My Feelings	My Relationships + Anti-Bullying	Asking for Help Visit from local heroes Walk around Attleborough	My Rights and Responsibilities	My Beliefs	My Body
	<b>My Life</b>	All About Me My Feelings	Friendships Celebrations	What do people do all day Staying Safe Road safety visit + NSPCC	Being healthy Looking after myself Dentist Visit	My world	Growing up and moving on
Physical Development	<b>PE (get set)</b>	Fundamentals Unit 1 All About Me	Dance Unit 1 Me & Settling In	Intro to PE UNIT 2 People who help/ Routines	Games 2 The World	Balls Skills Unit 1 Insects	Gymnastics Unit 2 Fairytales



## Attleborough Primary School Curriculum Overview 2025-26

		Intro to PE UNIT 2 People who help/ Routines	Dance Unit 1 Me & Settling In	Gymnastics Unit 1 Animals	Balls Skills Unit 1 Insects	Fundamentals Unit 2 Adventure	Dance Unit 2 Days Out
Understanding the World	<b>Past &amp; Present</b>	Looking at baby photos and talking about how their lives have changed from then to now.		Exploring a variety of toys – past and present. Talk about the lives of the people around us and their roles in society.		The Royal Family – Kings and Queens Discover kings and queens from around the world through different ages. <a href="#">Trip - TBC</a>	
	<b>People, culture &amp; communities</b>	Families. Make a portrait of their family. Family traditions and birthdays.	Christmas around the world Family celebration – how do we celebrate as a family. How do we celebrate Christmas? <a href="#">Church visit</a>	Describe Attleborough and where I live and <b>My school</b> using knowledge from observation, discussion, stories and maps Exploring and describing similarities between Attleborough and different communities and cultures in our country. Trying different foods from a variety of cultures in our community. <a href="#">Visit Buddhist Centre/ Visit from the Mayor</a>		Describe and know some similarities and differences between different religious and cultural communities in this country and abroad. Explain some similarities and differences between royal life in this country and royal life in other countries.	
	<b>Natural World</b>	Understanding Autumn and exploring the natural world around them, making observations of the changes they notice	Understand some important processes and changes in the natural world around them, including changing states of matter freezing water and melting ice.	Understanding spring and exploring the natural world around them, making observations and drawing pictures of animals and plants.		Learn about some similarities and differences between the natural world around them and contrasting environments around the world including different animals that live within them (rainforests, arctic, deserts)	
<b>Science</b>		The Senses Our bodies	Space Forces	Materials Plants	Health and Safety Food	Animals Insects	Machines <a href="#">Tractor Visit</a>
<b>Developing Experts</b>		Weather and Seasons (ongoing termly unit)	Weather and Seasons (ongoing termly unit)	Weather and Seasons (ongoing termly unit)	Weather and Seasons (ongoing termly unit)	Weather and Seasons (ongoing termly unit)	The beach Weather and Seasons (ongoing termly unit)
<b>Expressive Arts and Design</b>		Join in with familiar songs, call-and-response songs, echoing phrases adults sing.  Beginning to mix primary colours to make secondary colours.  role play.  Build models using construction equipment.  Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did.  Exploring sounds and how they can be changed, tapping out of simple rhythms.	Listen to music and make their own dances in response.  Clay diva lamps/salt dough..  Halloween themed crafts.  Christmas baubles.  Firework pictures, Christmas decorations/cards, songs/poems.  The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.  Role Play Party's  Nativity performance.	Chinese New Year Making paper lanterns, Chinese writing, puppet making, Chinese music and composition  Drawing maps  Teach children different techniques for joining materials, such as how to use adhesive tape, treasury tags, paper clips and different sorts of glue.  Making houses.	Making own toys.  Making own games.  Drawing different fruits.  Make different textures; make patterns using different colours.  Easter crafts  Pastel drawings, printing, patterns on Easter eggs  Mother's Day crafts	Rousseau's Tiger / animal prints / Designing homes for hibernating animals.  Collage owls / symmetrical butterflies.  Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g creating animal masks.  Children will explore ways to protect the growing of plants by designing scarecrows and light catchers using old CDs.  Collage animals / Life cycles, Flowers-Sun flowers  Artwork themed around minibeasts / seasons/habitats.	Use different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats  Father's Day crafts.
<b>RE</b>		<b>CHRISTIANITY/JUDAISM</b> Theme: Special People	<b>CHRISTIANITY</b> Theme: Christmas Key Question: What is Christmas?	<b>HINHUISM</b> Theme: Celebrations Key Question: How do people celebrate?	<b>CHRISTIANITY</b> Theme: Easter Key Question: What is Easter?	<b>BUDISM/CHRISTIANITY/ ISLAM/HINDUISM/SIKHISM</b> Theme: Storytime	<b>CHRISTIANITY/ISLAM /JUDAISM</b> Theme: Special Places



**Attleborough Primary School**  
**Curriculum Overview 2025-26**

	<b>Key Question:</b> What makes people special to me and others?				<b>KQ:</b> What can we learn from stories?	<b>KQ:</b> What makes places special?
--	--	--	--	--	--	---------------------------------------



## Attleborough Primary School Curriculum Overview 2025-26

Year 1	Autumn		Spring		Summer	
	New Adventures	Seasons	Let's go Safari	At the Farm	All About Me	At the Seaside
<b>Maths</b>	Place Value (within 10) – 5 weeks Addition and Subtraction (within 10) - 5 weeks Geometry (Shape) – 1 week Consolidation (1 week)		Place Value (within 20) – 3 weeks Addition and Subtraction (within 20) – 3 weeks Place Value (within 50) – 2 weeks Length and Height – 2 weeks Mass and Volume – 2 weeks		Multiplication and Division – 3 weeks Fractions – 2 weeks Position and Direction – 1 week Place Value (within 100) – 2 weeks Money – 1 week Time – 2 weeks Consolidation – 1 week	
<b>English</b>	Writing to entertain. Text – Pattan's Pumpkin by Chitra Soundar.	The Write Stuff – Wombat Goes Walkabout	The Write Stuff	The Write Stuff	The Write Stuff	The Write Stuff
<b>Science</b>	Plants Scientist – Tim Smit	Seasonal Changes Scientist – Christopher Wren	Animals including humans – carnivores, herbivores, omnivores Scientist – Karl Hagenbeck	Animals including humans – identify, compare and describe common animals	Animals including humans – human body and senses Scientist – Linda Brown Buck	Everyday materials Scientist – Ole Kirk Christiansen
<b>History</b>	Who is the most Significant Explorer - Neil Armstrong, Christopher Columbus, and Robert Hooke		How has Travel and Transport developed over time? The Wright Brothers		How have seaside holidays changed over time?	
<b>Geography</b>		Why is the weather always different around the World?		How does Kenya compare to where I live?		Why do we love to visit the seaside so much?
<b>Art</b>	Technique: Drawing - Portraits Artist: Molly Hasland, Frida Kahlo		Technique: Painting - Printing (lino prints) Artist: William Morris		Technique: Sculpture Artist: Linda Bell, Nnena Kalu (Andy Godlworthy)	
<b>DT</b>		Mechanisms – Siders and Levers		Structures -Enclosure for zoo animals		Cooking and Nutrition – Preparing Food and Vegetables Making a picnic/fruit salad
<b>Computing</b>	Systems and Networks – Technology Around Us <b>Internet Safety - Owning Your Creative Work</b>	Creating Media – Digital Painting <b>Internet Safety - Safe Image Searching</b>	Programming A – Moving a Robot <b>Internet Safety - Staying SMART Online</b>	Data and Information – Grouping Data <b>Internet Safety - My Personal Information</b>	Creating Media – Digital Writing Beebots <b>Internet Safe - What is Email?</b>	Programming B – Programming Animations <b>Internet Safety - Keeping Zibb Safe Online (Game)</b>
<b>Music</b>		Charanga Unit - Hey You!/Rhythm	Charanga Unit – In the groove	Charanga Unit – Round and Round	Charanga Unit – Your imagination	Charanga Unit – Reflect, rewind, replay
<b>PE</b>	Team Building Fitness	Fundamentals Gymnastics	Ball Skills Dance – Carnival Animals	Send/Receive Yoga	Invasion Target Games	Athletics Striking and Fielding
<b>RE</b>	<b>CHRISTIANITY</b> <b>Theme:</b> Creation <b>Key Question:</b> What do Christians believe about God?	<b>CHRISTIANITY</b> <b>Theme:</b> Christmas <b>Key Question:</b> What gifts might Christians give Jesus if he had been born in my town?	<b>CHRISTIANITY</b> <b>Theme:</b> Jesus as a friend <b>Key Question:</b> Was it always easy for Jesus to show friendship?	<b>CHRISTIANITY</b> <b>Theme:</b> Easter – Palm Sunday <b>Key Question:</b> Why was Jesus welcomed like a king or celebrity on Palm Sunday?	<b>JUDAISM</b> <b>Theme:</b> Intro to Judaism <b>Key Question:</b> Who was God to the Jew	<b>JUDAISM</b> <b>Theme:</b> Shabbat <b>Key Question:</b> Is shabbat important to Jewish children?
<b>RSHE</b>	Feelings and Special People	Staying Safe	Healthy Me	All Around Us	Money Matters	RSE Sorted Lessons



**Attleborough Primary School**  
**Curriculum Overview 2025-26**

Year 2	Autumn		Spring		Summer	
<b>Maths</b>	Place Value – 4 weeks Addition and Subtraction – 5 weeks Shape – 2 weeks		Money – 2 weeks Multiplication and Division – 5 weeks Length and height – 2 weeks Mass, capacity and temperature – 2 weeks		Fractions – 3 weeks Time – 3 weeks Statistics- 2 weeks Position and Direction – 2 weeks Consolidation	
<b>English</b>	Writing to describe. Text – Beauty and the Beast by Sally Morgan.	The Write Stuff – The Friendship Bench	The Write Stuff	The Write Stuff	The Write Stuff	The Write Stuff
<b>Science</b>	Everyday Materials Scientist – Charles Macintosh		Animals inc. humans Scientist: Louis Pasteur		Plants Scientist: Jane Colden	Living Things & habitats Scientist: Rachel Carson
<b>History</b>		What was the cause and consequences of the Great fire of London?		What is the legacy of significant British nurses?		Who are Britain’s significant monarchs?
<b>Geography</b>	What is the geography in my country? London		Why is Our World so wonderful?		What is our local area like?	
<b>Art</b>		Technique: Drawing Artist: Rosie James, Alice Fox (Lowry)		Technique: Painting Artist: Marela Zacarias, Charlie French, Vincent Van Gogh, Cezanne (O’Keefe)		Technique – 3D – Stick Sculpture Artist: Chros Kenny
<b>DT</b>	Mechanisms - Vehicles (wheels and axles) – London bus		Cooking and nutrition - preparing fruit and veg – world food focus		Textile: Sewing: Template and Joining techniques - Hand Puppets	
<b>Computing</b>	Computing Systems and Networks – IT Around Us <b>Internet Safety - Digital Footprints</b>	Creating Media – Digital Photography <b>Internet Safety - Keywords</b>	Programming A – Robot Algorithms <b>Internet Safety - You Be the Judge (Appropriate websites)</b>	Data and Information - Pictograms <b>Internet Safety - Rate and Review</b>	Creating Media – Digital Music <b>Internet Safety - Being Kind Online</b>	Programming B – Programming Quizzes <b>Internet Safety - Cyber Snakes and Ladders</b>
<b>Music</b>	Charanga Music Scheme					
<b>PE</b>	Team Building Fundamentals	Ball Skills Dance – Gunpowder Plot	Fitness Send/Receive	Invasion Gymnastics	Striking and Fielding Yoga	Net and Wall Athletics
<b>RE</b>	<b>CHRISTIANITY</b> <b>Theme:</b> What did Jesus teach us? <b>Key Question:</b> Is it possible to be kind to everyone all the time?	<b>CHRISTIANITY</b> <b>Theme:</b> Christmas – Jesus as gift from God <b>Key Question:</b> Why do Christians believe God gave Jesus to the world?	<b>JUDAISM</b> <b>Theme:</b> <b>Key Question:</b> Does visiting a Synagogue help Jewish children feel closer to God	<b>CHRISTIANITY</b> <b>Theme:</b> Easter - Resurrection <b>Key Question:</b> How imp. Is it to Christians that Jesus came back to life after His Crucifixion?	<b>JUDAISM</b> <b>Theme:</b> Abraham and Isaac, marriage Mitzvah Day <b>Key Question:</b> What is best way for a Jew to lead a good life?	<b>Sikhism</b> <b>Theme:</b> Special People <b>Key Question:</b> Who is God to Sikhs
<b>RSHE</b>	Different Types of Families	Healthy Bodies	Feeling Included	Healthy Minds	Caring for the Environment and Social Responsibility	RSE Sorted Lessons



## Attleborough Primary School Curriculum Overview 2025-26

Year 3		Autumn		Spring		Summer	
<b>Maths</b>		Place Value – 3 weeks Addition and Subtraction – 5 weeks Multiplication and Division A – 4 weeks		Multiplication and Division B – 3 weeks Length and Perimeter – 3 weeks Fractions A – 3 weeks Mass and Capacity – 3 weeks		Fractions B – 2 weeks Money – 2 weeks Time – 3 weeks Shape – 2 weeks Statistics – 2 weeks	
<b>English</b>		Writing to Persuade. Power of Reading – Arthur and the Golden Rope by Joe Stanton	The Write Stuff – The Egyptian Cinderella	The Write Stuff	The Write Stuff	The Write Stuff	The Write Stuff
<b>Science</b>		Forces and Magnets Scientist: Michael Faraday		Animals and Humans Scientist: Marie Curie	Plants Scientist: Joseph Banks/ George Washington Carver	Rocks Scientist: William Smith	Light Scientist: Ibn al-Haytham
<b>History</b>			Who were the Ancient Egyptians?	What was life like in Tudor Britain?		What significant changes were there from the Stone Age to the Iron Age?	
<b>Geography</b>		What are the key geographical features of the UK?			What is special about a Rainforest?		What is land used for?
<b>Art</b>		Technique - Drawing Artist: Heather Hansen, Laura McKendry, Edgar Degas (McAren)			Technique – Painting, printmaking and collage Artist: Henri Matisse, Claire Willberg (Henri Rousseau)		Technique - Sculpture Artist <b>Rosie Hurley, Inbal Leitner, Roald Dahl, Quentin Blake</b>
<b>DT</b>			Structures – Shell structures– keepsake box	Cooking and nutrition – Healthy sandwich		Textiles – 2D shape to 3D product – pencil case	
<b>Computing</b>		Computing Systems and Networks – Connecting Computers <b>Internet Safety - What is Cyberbullying?</b>	Creating Media – Stop-frame Animation <b>Internet Safety - To Buy or Not to Buy? (Adverts)</b>	Programming A – Sequencing Sounds <b>Internet Safety - Keep It to Yourself (Privacy/ Passwords)</b>	Data and Information – Branching Databases <b>Internet Safety - Emailing</b>	Creating Media – Desktop Publishing <b>Internet Safety - Online Communication</b>	Programming B – Events and Actions in Programs <b>Internet Safety - Party Planners (Game)</b>
<b>Music</b>		Charanga Music Scheme					
<b>PE</b>		OAA Fitness	Football Gymnastics	Dance - Rainforests Netball	Yoga Hockey	Athletics Cricket	Rounders Tennis
<b>RE</b>		<b>Hinduism</b> <b>Theme:</b> Diwali <b>Key Question:</b> What might Hindus learn from the story of Rama and Sita and the celebrations of Diwali?	<b>CHRISTIANITY</b> <b>Theme:</b> Christmas <b>Key Question:</b> Has Christmas lost its true meaning?	<b>CHRISTIANITY</b> <b>Theme:</b> Miracles <b>Key Question:</b> Could Jesus heal people? Were these miracles or is there other explanations?	<b>CHRISTIANITY</b> <b>Theme:</b> Easter - Forgiveness <b>Key Question:</b> What is Good about Good Friday?	<b>HINDUISM</b> <b>Theme:</b> pilgrimage <b>Key Question:</b> Does visiting the River Ganges make a person a better Hindu	<b>HINDUISM</b> <b>Theme:</b> Deities <b>Key Question:</b> What do some deities tell Sanatanis about God?
<b>French</b>		J'apprends le Francais	Les animaux - Animals	Les instruments	Je peux	Les fruits	Les glaces Ice-cream
<b>RSHE</b>	<b>RSHE</b>	Asking for help	My Feelings + Anti-Bullying	My Relationships	My Rights and Responsibilities	My Beliefs	My Body
	<b>My Life</b>	Safety Online	Celebrating Achievements and Being Resilient	Being Part of a Community	Exercise	Stereotypes	What I Like



## Attleborough Primary School Curriculum Overview 2025-26

Year 4	Autumn		Spring		Summer	
<b>Maths</b>	Place Value – 4 weeks Addition and Subtraction – 3 weeks Area – 1 week Multiplication and Division A – 2 weeks		Multiplication and Division B – 3 weeks Length and Perimeter – 2 weeks Fractions – 4 weeks Decimals A – 3 weeks		Decimals B – 2 weeks Money – 2 weeks Time – 2 weeks Consolidation (1 week for MTC) Shape – 2 weeks Statistics – 1 week      Position and Direction – 2 weeks	
<b>English</b>	Writing to describe and writing to Entertain Text – Queen of Darkness by Tony Bradman.  The Write Stuff – The Boy, The Mole, The Fox and the Horse		The Write Stuff	The Write Stuff	The Write Stuff	The Write Stuff
<b>Science</b>	Sound Scientist: Alexander Graham Bell		Living Things and their habitat Scientist: Gerald Durrell	States of matter Scientist: Antoine Lavoisier	Electricity Scientist: Thomas Edison	Animals inc. Humans. Scientist: Washington Sheffield
<b>History</b>	How did the Roman Empire rise and then fall?			How has crime & punishment changed over time?		What was life like in Anglo Saxon settlements?
<b>Geography</b>		What is it like living in Europe?	What is special about Antarctica?		What makes a good place to settle?	
<b>Art</b>		<b>Technique: Drawing</b> <b>Artists: Laura Carlin, Shaun Tan</b>		Technique: Painting – still-life Artist: Cezanne, Claesz, Melchior d’Hondecoeter, Davidsz, J Vosmaer, Pecis, Dyer, Meeuws, Hirasho Sato (Dorothy McArthy)		Technique: Sculpture - Artist: Claes Oldenberg, Lucia Hierro, Nicole Dyer Chris Grydor
<b>DT</b>	Mechanical Systems – Levers and Linkages – Greeting cards		Cooking and Nutrition		Electrical Systems - Electrical game/sign	
<b>Computing</b>	Computing Systems and Networks – The Internet <b>Internet Safety - Cyberbullying</b>	Creating Media – Audio Production <b>Internet Safety - Super Searchers (Safe Search)</b>	Programming A – Repetition in Shapes <b>Internet Safety - Copycats (Plagiarism)</b>	Data and Information – Data Logging <b>Internet Safety - Too Much Info. (Privacy)</b>	Creating Media – Photo Editing <b>Internet Safety - The Online Community</b>	Programming B – Repetition in Games <b>Internet Safety - Cyber Superheroes (End Project)</b>
<b>Music</b>	Charanga Music scheme + Recorder					
<b>PE</b>	OAA Fitness Swimming	Tag Rugby Dance Swimming	Yoga Netball Swimming	Gymnastics Cricket Swimming	Dodgeball Athletics Swimming	Tennis Rounders Swimming
<b>RE</b>	<b>JUDAISM</b> <b>Theme:</b> Beliefs and Practices <b>Key Question:</b> What is the best way for a Jew to show commitment to God?	<b>CHRISTIANITY</b> <b>Theme:</b> Christmas <b>Key Question:</b> What is the most significant part of the nativity story for Christians today?	<b>ISLAM</b> <b>Key Question:</b> Does praying at regular intervals help a Muslim in everyday life?	<b>CHRISTIANITY</b> <b>Theme:</b> Easter <b>Key Question:</b> Is forgiveness always possible for Christians?	<b>ISLAM</b> <b>Key Questions:</b> Does completing a pilgrimage make a person a better Muslim?	<b>CHRISTIANITY</b> <b>Theme:</b> Prayer and Worship <b>Key Question:</b> Do people need to go to church to show they are Christians?
<b>French</b>	Seasons	Vegetables	Presenting Myself	My Family	In the Classroom	At the Tea Room
<b>RSHE</b>	<b>RSE</b>	My Feelings	My Relationships + Anti-bullying	Asking for Help + NSPCC	My Rights and Responsibilities	My Beliefs
	<b>My Life</b>	Nutrition and Dental Health	Human Rights	Emergency Situations	Respect	Money Matters
						Falling Out and Making up



## Attleborough Primary School Curriculum Overview 2025-26

Year 5	Autumn		Spring		Summer	
<b>Maths</b>	Place Value – 3 weeks Addition and Subtraction – 2 weeks Multiplication and Division A – 3 weeks Fractions A – 4 weeks		Multiplication and Division B – 3 weeks Fractions B – 2 weeks Decimals and Percentages – 3 weeks Perimeter and Area – 2 weeks Statistics – 2 weeks		Shape – 3 weeks Position and Direction – 2 weeks Decimals – 3 weeks Negative Numbers – 1 week Converting Units – 2 weeks Volume – 1 week	
<b>English</b>	Writing to discuss. Text – The Three Little Pigs. The Guardian Article and YouTube.	Writing to entertain. Text – The Highway Man by Alfred Noyes.	Writing to persuade	Writing to entertain.	Writing to describe. Text – Viking Boy by Tony Bradman.	Writing to inform. Text – The London Eye Mystery by Siobhan Dowd.
<b>Science</b>	Earth and Space / Forces Scientist: Mae Carol Jemison and Margaret Hamilton		Properties and Changes of materials Scientist: Spencer Silver	Forces Scientist: Isaac Newton	Living Things/Habitats Scientist: David Attenborough	Animals inc. humans Scientist: Leonardo Da Vinci
<b>History</b>		What is a Rebellion?		What was the impact of the Ancient Greeks?		Why did the Vikings invade Britain?
<b>Geography</b>	What is marvellous about mountains?		Why is our planet so 'extreme' sometimes?		Where does energy come from?	
<b>Art</b>	Technique: Drawing Artist Louise Fili, Grayson Perry, Paula Scher, Chris Kenny		Technique: Painting – Land and city scape Artist: Vanessa Gardiner, Shoreditch Sketcher, Kittie Jones, Saoirse Morgan (Hokusai)		Technique: Sculpture - architecture Artist: Shoreditch Sketcher,	
<b>DT</b>		Cooking and Nutrition: Celebrating culture and Seasonality		Structures – Frame Greek Buildings		Cam mechanism – moving toy – pulleys or gears
<b>Computing</b>	Computing Systems and Networks – Systems and Searching <b>Internet Safety - Spam!</b>	Creating Media – Video Production <b>Internet Safety - Sites to Cite (Research, Reliability)</b>	Programming A – Selection in Physical Computing <b>Internet Safety - Powerful Passwords</b>	Data and Information – Flat-file Databases <b>Internet Safety - False Photography</b>	Creating Media – Introduction to Vector Graphics <b>Internet Safety Online Safety Story Planning</b>	Programming B – Selection in Quizzes <b>Internet Safety Online Safety Comics Planning</b>
<b>Music</b>		Charanga Music scheme + Ukulele				
<b>PE</b>	OAA/Yoga Swimming	Tag Rugby Fitness	Hockey Gymnastics	Dance - Volcanoes Dodgeball	Rounders Tennis	Athletics Cricket
<b>RE</b>	<b>HINDUISM</b> <b>Theme:</b> Prayer and Worship <b>Key Question:</b> What is the best way for a Hindu to show commitment to God?	<b>CHRISTIANITY</b> <b>Theme:</b> Christmas <b>Key Question:</b> Is the Christmas Story true?	<b>SIKHISM</b> <b>Theme:</b> Beliefs and moral values <b>Key Question:</b> How are sacred teachings and stories interpreted by Sikhs today?	<b>CHRISTIANITY</b> <b>Theme:</b> Easter <b>Key Question:</b> How significant is it for Christians to believe God intended Jesus to die?	<b>HINDUISM</b> <b>Theme:</b> Beliefs and moral values? <b>Key Question:</b> Do beliefs in karma and moksha help Hindus lead good lives?	<b>BUDDHISM</b> <b>Theme:</b> Key Buddhist Beliefs <b>Key Question:</b> What is the best way for Buddhists to show commitment to their beliefs?
<b>French</b>	The Date	At the Tea Room	Do you Have a Pet	What is the Weather	My Home	Habitats
<b>RSHE</b>	<b>RSE</b>	My Feelings	My Relationships + Anti-Bullying	Asking for Help + NSPCC workshops	My Rights and Responsibilities	My Beliefs
	<b>My Life</b>	Body Image	Bereavement and Loss	Fake News	Life in Plastic	Changes in Friendships

Year 6	Autumn	Spring	Summer
--------	--------	--------	--------



## Attleborough Primary School Curriculum Overview 2025-26

<b>Maths</b>	Place Value – 2 weeks Addition, Subtraction, Multiplication and Division – 5 weeks Fractions A – 2 weeks Fractions B – 2 weeks Converting Units – 1 week		Ratio – 2 weeks Algebra – 2 weeks Decimals – 2 weeks Fractions, Decimals and Percentages – 2 weeks Area, Perimeter and Volume – 2 weeks      Statistics – 2 weeks		Shape (3 weeks) Position and Direction (1 week) Consolidation followed by themed projects and problem solving		
<b>English</b>	Writing to describe. Writing to entertain. Text – Goodnight Mr Tom by Michelle Magorian. Rosa Parks: My Story by Jim Haskins and Rosa Parks. Poetry. Rose Blanche, by Ian McEwan		Writing to persuade. Pax.	Writing to discuss. Text – Varmints by Helen Ward.	Writing to inform. Text – The Maya: Clever Ideas & Inventions from past Civilisations (The Genius of) by Izzi Howell.	Writing to entertain.	
<b>Science</b>	Light Scientist: Sir Isaac Newton	Electricity Scientist: Steve Jobs	Evolution & inheritance/ Habitats Scientist: Charles Darwin	Living things and their habitats Scientist: Carl Linnaeus	Animals inc. humans Scientist: Dr Daniel Hale Williams	Transition to KS3	
<b>History</b>	What were the causes and consequences of the Second World War?		How did the power of monarchy change?		How does the Maya civilisation contrast with British history?		
<b>Geography</b>		How is our world changing?		What is a river?		What is amazing about The America's	
<b>Art</b>	Technique: Drawing, Artist: Lubaina Himid, Claire Harrup		Technique:Painting - Exploring identity Artist: Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, Mike Barrett		Technique: 3D – shadow puppets Artists: Lotte Reiniger, Matisse, Wayang Shadow Puppets, Phillipp Otto Runge, Pippa Dyrllaga, Thomas Witte		
<b>DT</b>		Textiles – Combining Different Fabric shapes – Make do & Mend		Cooking and nutrition – Celebrating culture and seasonality		Electrical systems - Microbits Monitoring and control -	
<b>Computing</b>	Computing Systems and Networks – Communication and Collaboration <b>Internet Safety -Cyberbullyin</b>	Creating Media – Webpage Creation <b>Internet Safety -Secure Websites</b>	Programming A – Variables in Games <b>Internet Safety -People Online (Online Relationships)</b>	Data and Information – Introduction to Spreadsheets <b>Internet Safety -Boys &amp; Girls Online (Media Stereotyping)</b>	Creating Media – 3D Modelling <b>Internet Safety -SMARTbots (Online Safety Activities)</b>	Programming B – Sensing Movement <b>Internet Safety -Let's Get Quizzical!</b>	
<b>Music</b>	Charanga Music scheme + Keyboard						
<b>PE</b>	OAA Yoga	Hockey Dance WW2	Fitness Tag Rugby	Gymnastics Netball/Dodgeball	Tennis Cricket/Yoga	Athletics Rounders	
<b>RE</b>	<b>ISLAM</b> <b>Theme:</b> Beliefs and Practices <b>Key Question:</b> What is the best way for a Muslim to show commitment to God?	<b>CHRISTIANITY</b> <b>Theme:</b> Christmas <b>Key Question:</b> Is Christianity still a strong religion 2000 years after Jesus was on Earth	<b>ISLAM</b> <b>Theme:</b> Beliefs and moral values <b>Key Question:</b> Does belief in Akhirah (life after death) help Muslims lead good lives?	<b>CHRISTIANITY</b> <b>Theme:</b> Beliefs and Meaning <b>Key Question:</b> Is anything ever eternal?	<b>Humanism</b> <b>Theme:</b> <b>Key Question:</b> What motivates Humanists to lead good lives?	<b>Humanism</b> <b>Theme:</b> <b>Key Question:</b> How do inspirational people impact on how Humanists live today?	
<b>French</b>	The Date	Do You Have a Pet?	Clothes	At School	At the Weekend	Vikings	
<b>RSHE</b>	<b>RSE</b>	My Feelings	My Relationships + Anti-Bullying	Asking for Help + NSPCC workshop	My Rights and Responsibilities	My Beliefs	My Body
	<b>My Life</b>	Drugs and Alcohol	Mental and Emotional Health	Global Sustainable Development	E-Safety and Social Media	Anti-social Behaviour and the Role of the Police and the Law	Sex Education