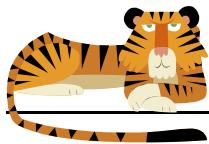


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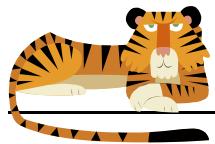
Reception		Autumn		Spring		Summer	
		All About Me and my special powers	The Big Freeze	Attleborough; The World Around Us	Healthy Body: Healthy Me	Amazing Animals and their Habitats	Traditional Tales Kings and Queens
Maths		Getting to know you. Match, sort and compare. Measure and Patterns	It's Me, 1, 2, 3! Circles and Triangles 1, 2, 3, 5, 5. Shapes with 4 sides	Alive in Five Mass and Capacity Growing 6, 7, 8.	Length, Height and Time Building 9 and 10. Explore 3D Shapes	To Twenty and Beyond. How many now? Manipulate, compose and decompose	Sharing and grouping. Visualise, build and map. Make Connections Consolidation.
Phonics		S,a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l. Tricky words: is, I, the. Reading: Initial sounds, oral blending, CVC sounds, reciting known stories	Ff, ll, ss, j, v, w, x, y, z, zz, qu, sh, th, ng, nk. Words with 's' added at the end. Tricky words: put, pull, full, as, and, has, his, her, go, no, into, to, she, push, he, off, we, me, be. Reading: Blending CVC sounds, rhyming, alliteration. Spotting diagraphs in words.	Ai, ee, igh, oa, oo, oo, r, or, er, ow, oi, ear, air, ur. Words with double letters and longer words Tricky words: was, you, they, my, by, all, are, pure, sure. Reading: Rhyming strings, common theme in traditional tales,	Review phase 3 Words with double letters Longer words Words with two or more diagraphs Words ending in 'ing' Compound words Words with 's' in the middle Words ending with 's' Words with 'es' at the end. Reading: Story structure beginning, middle, end.	Short vowel sounds cvcc, ccvc, ccvcc, cccvc, cccvcc. Longer words Compound words Route words ending in 'ing', 'ed' and 'est'. Tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today. Reading: Non-fiction texts, Internal blending, Naming letters of the alphabet. Distinguishing capital letters	Long vowel sounds, cvcc, ccvc, cccvc, ccvcc. Phase four words ending in 's', 'es'. Longer words. Root words ending in 'ing', 'ed', 'id', 'er', and 'est'. Reading: Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.
English		Joining in with rhyme and repeated phrases. Alphabet reciting, ordering the letters. Correct handwriting formation of lower and upper case. Writing initial sounds, cvc words and captions. Segmenting and blending sounds in words. Matching rhyming words. Writing full name and first names those of family. The Write Stuff – How to Catch a Star		The Write Stuff	The Write Stuff	The Write Stuff	The Write Stuff
		Reading consists of two dimensions: language comprehension and word reading . Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and <i>enjoy rhymes, poems and songs together</i> . Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words . Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).					
Communication and Language		The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children , and engaging them actively in stories , non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts , will give children the opportunity to thrive. Through conversation, story-telling and role play , where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures .					
Personal, Social & Emotional Development	RSE	My Feelings	My Relationships + Anti-Bullying	Asking for Help Visit from local heroes Walk around Attleborough	My Rights and Responsibilities	My Beliefs	My Body
	My Life	All About Me My Feelings	Friendships Celebrations	What do people do all day Staying Safe Road safety visit + NSPCC	Being healthy Looking after myself Dentist Visit	My world	Growing up and moving on



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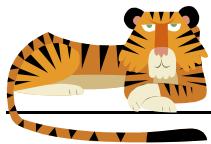
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Physical Development	PE (get set)	Fundamentals Unit 1 All About Me	Dance Unit 1 Me & Settling In	Intro to PE UNIT 2 People who help/ Routines	Games 2 The World	Balls Skills Unit 1 Insects	Gymnastics Unit 2 Fairytales
		Intro to PE UNIT 2 People who help/ Routines	Dance Unit 1 Me & Settling In	Gymnastics Unit 1 Animals	Balls Skills Unit 1 Insects	Fundamentals Unit 2 Adventure	Dance Unit 2 Days Out
Understanding the World	Past & Present	Looking at baby photos and talking about how their lives have changed from then to now.		Exploring a variety of toys – past and present. Talk about the lives of the people around us and their roles in society.		The Royal Family – Kings and Queens Discover kings and queens from around the world through different ages. Trip - TBC	
	People, culture & communities	Families. Make a portrait of their family. Family traditions and birthdays.	Christmas around the world Family celebration – how do we celebrate as a family. How do we celebrate Christmas? Church visit	Describe Attleborough and where I live and My school using knowledge from observation, discussion, stories and maps Exploring and describing similarities between Attleborough and different communities and cultures in our country. Trying different foods from a variety of cultures in our community. Visit Budhist Centre/ Visit from the Mayor	Describe and know some similarities and differences between different religious and cultural communities in this country and abroad. Explain some similarities and differences between royal life in this country and royal life in other countries.		
	Natural World	Understanding Autumn and exploring the natural world around them, making observations of the changes they notice	Understand some important processes and changes in the natural world around them, including changing states of matter freezing water and melting ice.	Understanding spring and exploring the natural world around them, making observations and drawing pictures of animals and plants.	Learn about some similarities and differences between the natural world around them and contrasting environments around the world including different animals that live within them (rainforests, arctic, deserts)		
Science Developing Experts		The Senses Our bodies	Space Forces	Materials Plants	Health and Safety Food	Animals Insects	Machines Tractor Visit The beach Weather and Seasons (ongoing termly unit)
Expressive Arts and Design		Join in with familiar songs, call-and-response songs, echoing phrases adults sing. Beginning to mix primary colours to make secondary colours. role play. Build models using construction equipment. Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did. Exploring sounds and how they can be changed, tapping out of simple rhythms.	Listen to music and make their own dances in response. Clay diva lamps/salt dough.. Halloween themed crafts. Christmas baubles. Firework pictures, Christmas decorations/cards, songs/poems. The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories. Role Play Party's Nativity performance.	Chinese New Year Making paper lanterns, Chinese writing, puppet making, Chinese music and composition Drawing maps Teach children different techniques for joining materials, such as how to use adhesive tape, treasury tags, paper clips and different sorts of glue. Making houses.	Making own toys. Making own games. Drawing different fruits. Make different textures; make patterns using different colours. Easter crafts Pastel drawings, printing, patterns on Easter eggs Mother's Day crafts	Rousseau's Tiger / animal prints / Designing homes for hibernating animals. Collage owls / symmetrical butterflies. Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g creating animal masks. Children will explore ways to protect the growing of plants by designing scarecrows and light catchers using old CDs. Collage animals / Life cycles, Flowers-Sun flowers	Use different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats Father's Day crafts.



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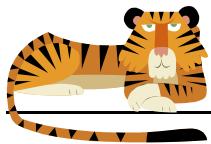
					Artwork themed around minibeasts / seasons/habitats.	
RE	CHRISTIANITY/JUDAISM Theme: Special People Key Question: What makes people special to me and others?	CHRISTIANITY Theme: Christmas Key Question: What is Christmas?	HINDUISM Theme: Celebrations Key Question: How do people celebrate?	CHRISTIANITY Theme: Easter Key Question: What is Easter?	BUDISM/CHRISTIANITY/ISLAM/HINDUISM/SIKHISM Theme: Storytime KQ: What can we learn from stories?	CHRISTIANITY/ISLAM/JUDAISM Theme: Special Places KQ: What makes places special?



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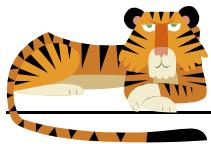
Year 1	Autumn		Spring		Summer	
	New Adventures	Seasons	Let's go Safari	At the Farm	All About Me	At the Seaside
Maths	Place Value (within 10) – 5 weeks Addition and Subtraction (within 10) - 5 weeks Geometry (Shape) – 1 week Consolidation (1 week)		Place Value (within 20) – 3 weeks Addition and Subtraction (within 20) – 3 weeks Place Value (within 50) – 2 weeks Length and Height – 2 weeks Mass and Volume – 2 weeks		Multiplication and Division – 3 weeks Fractions – 2 weeks Position and Direction – 1 week Place Value (within 100) – 2 weeks Money – 1 week Time – 2 weeks Consolidation – 1 week	
English	Writing to entertain. Text – Pattan's Pumpkin by Chitra Soundar.	The Write Stuff – Wombat Goes Walkabout	The Write Stuff	The Write Stuff	The Write Stuff	The Write Stuff
Science	Plants Scientist – Tim Smit	Seasonal Changes Scientist – Christopher Wren	Animals including humans – carnivores, herbivores, omnivores Scientist – Karl Hagenbeck	Animals including humans – identify, compare and describe common animals	Animals including humans – human body and senses Scientist – Linda Brown Buck	Everyday materials Scientist – Ole Kirk Christiansen
History	Who is the most Significant Explorer - Neil Armstrong, Christopher Columbus, and Robert Hooke		How has Travel and Transport developed over time? The Wright Brothers		How have seaside holidays changed over time?	
Geography		Why is the weather always different around the World?		How does Kenya compare to where I live?		Why do we love to visit the seaside so much?
Art	Technique: Drawing - Portraits Artist: Molly Hasland, Frida Kahlo		Technique:Painting - Printing (lino prints) Artist: William Morris		Technique: Sculpture Artist: Linda Bell, Nnena Kalu (Andy Godlworthy)	
DT		Mechanisms – Siders and Levers		Structures -Enclosure for zoo animals		Cooking and Nutrition – Preparing Food and Vegetables Making a picnic/fruit salad
Computing	Systems and Networks – Technology Around Us Internet Safety - Owning Your Creative Work	Creating Media – Digital Painting Internet Safety - Safe Image Searching	Programming A – Moving a Robot Internet Safety - Staying SMART Online	Data and Information – Grouping Data Internet Safety - My Personal Information	Creating Media – Digital Writing Beebots Internet Safe - What is Email?	Programming B – Programming Animations Internet Safety - Keeping Zibb Safe Online (Game)
Music		Charanga Unit - Hey You!/Rhythm	Charanga Unit – In the groove	Charanga Unit – Round and Round	Charanga Unit – Your imagination	Charanga Unit – Reflect, rewind, replay
PE	Team Building Fitness	Fundamentals Gymnastics	Ball Skills Dance – Carnival Animals	Send/Receive Yoga	Invasion Target Games	Athletics Striking and Fielding
RE	CHRISTIANITY Theme: Creation Key Question: What do Christians believe about God?	CHRISTIANITY Theme: Christmas Key Question: What gifts might Christians give Jesus if he had been born in my town?	CHRISTIANITY Theme: Jesus as a friend Key Question: Was it always easy for Jesus to show friendship?	CHRISTIANITY Theme: Easter – Palm Sunday Key Question: Why was Jesus welcomed like a king or celebrity on Palm Sunday?	JUDAISM Theme: Intro to Judaism Key Question: Who was God to the Jew	JUDAISM Theme: Shabbat Key Question: Is shabbat important to Jewish children?
RSHE	Feelings and Special People	Staying Safe	Healthy Me	All Around Us	Money Matters	RSE Sorted Lessons



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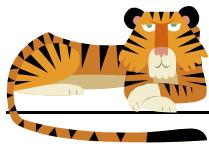
Year 2	Autumn		Spring		Summer	
Maths	Place Value – 4 weeks Addition and Subtraction – 5 weeks Shape – 2 weeks		Money – 2 weeks Multiplication and Division – 5 weeks Length and height – 2 weeks Mass, capacity and temperature – 2 weeks		Fractions – 3 weeks Time – 3 weeks Statistics- 2 weeks Position and Direction – 2 weeks Consolidation	
English	Writing to describe. Text – Beauty and the Beast by Sally Morgan.		The Write Stuff – The Friendship Bench		The Write Stuff	
Science	Everyday Materials Scientist – Charles Macintosh		Animals inc. humans Scientist: Louis Pasteur		Plants Scientist: Jane Colden	Living Things & habitats Scientist: Rachel Carson
History		What was the cause and consequences of the Great fire of London?		What is the legacy of significant British nurses?		Who are Britain's significant monarchs?
Geography	What is the geography in my country? London		Why is Our World so wonderful?		What is our local area like?	
Art		Technique: Drawing Artist: Rosie James, Alice Fox (Lowry)		Technique: Painting Artist: Marela Zacarías, Charlie French, Vincent Van Gogh, Cezanne (O'Keefe)		Technique – 3D – Stick Sculpture Artist: Chros Kenny
DT	Mechanisms - Vehicles (wheels and axles) – London bus		Cooking and nutrition - preparing fruit and veg – world food focus		Textile: Sewing: Template and Joining techniques - Hand Puppets	
Computing	Computing Systems and Networks – IT Around Us Internet Safety - Digital Footprints	Creating Media – Digital Photography Internet Safety - Keywords	Programming A – Robot Algorithms Internet Safety - You Be the Judge (Appropriate websites)	Data and Information - Pictograms Internet Safety - Rate and Review	Creating Media – Digital Music Internet Safety - Being Kind Online	Programming B – Programming Quizzes Internet Safety - Cyber Snakes and Ladders
Music	Charanga Music Scheme					
PE	Team Building Fundamentals	Ball Skills Dance – Gunpowder Plot	Fitness Send/Receive	Invasion Gymnastics	Striking and Fielding Yoga	Net and Wall Athletics
RE	CHRISTIANITY Theme: What did Jesus teach us? Key Question: Is it possible to be kind to everyone all the time?	CHRISTIANITY Theme: Christmas – Jesus as gift from God Key Question: Why do Christians believe God gave Jesus to the world?	JUDAISM Theme: Key Question: Does visiting a Synagogue help Jewish children feel closer to God	CHRISTIANITY Theme: Easter - Resurrection Key Question: How imp. Is it to Christians that Jesus came back to life after His Crucifixion?	JUDAISM Theme: Abraham and Isaac, marriage Mitzvah Day Key Question: What is best way for a Jew to lead a good life?	JUDAISM Theme: Passover Key Question: How does celebrating Shavuot help Jewish children feel closer to God?
RSHE	Different Types of Families	Healthy Bodies	Feeling Included	Healthy Minds	Caring for the Environment and Social Responsibility	RSE Sorted Lessons



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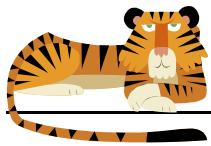
Year 3		Autumn		Spring		Summer	
Maths		Place Value – 3 weeks Addition and Subtraction – 5 weeks Multiplication and Division A – 4 weeks		Multiplication and Division B – 3 weeks Length and Perimeter – 3 weeks Fractions A – 3 weeks Mass and Capacity – 3 weeks		Fractions B – 2 weeks Money – 2 weeks Time – 3 weeks Shape – 2 weeks Statistics – 2 weeks	
English		Writing to Persuade. Power of Reading – Arthur and the Golden Rope by Joe Stanton The Write Stuff – The Egyptian Cinderella		The Write Stuff		The Write Stuff	
Science		Forces and Magnets Scientist: Michael Faraday		Animals and Humans Scientist: Marie Curie		Plants Scientist: Joseph Banks/ George Washington Carver	
History		Who were the Ancient Egyptians?		What was life like in Tudor Britain?		What significant changes were there from the Stone Age to the Iron Age?	
Geography		What are the key geographical features of the UK?		What is special about a Rainforest?		What is land used for?	
Art		Technique - Drawing Artist: Heather Hansen, Laura McKendry, Edgar Degas (McAren)		Technique – Painting, printmaking and collage Artist: Henri Matisse, Claire Willberg (Henri Rousseau)		Technique - Sculpture Artist Rosie Hurley, Inbal Leitner, Roald Dahl, Quentin Blake	
DT		Structures – Shell structures – keepsake box		Cooking and nutrition – Healthy sandwich		Textiles – 2D shape to 3D product – pencil case	
Computing		Computing Systems and Networks – Connecting Computers Internet Safety - What is Cyberbullying?		Creating Media – Stop-frame Animation Internet Safety - To Buy or Not to Buy? (Adverts)		Programming A – Sequencing Sounds Internet Safety - Keep It to Yourself (Privacy/ Passwords)	
Music		Charanga Music Scheme					
PE		OAA Fitness		Football Gymnastics		Dance - Rainforests Netball	
RE		Hinduism Theme: Diwali Key Question: What might Hindus learn from the story of Rama and Sita and the celebrations of Diwali?		CHRISTIANITY Theme: Christmas Key Question: Has Christmas lost its true meaning?		CHRISTIANITY Theme: Miracles Key Question: Could Jesus heal people? Were these miracles or is there other explanations?	
French		J'apprends le Francais		Les animaux - Animals		Les instruments	
RSHE	RSHE	Asking for help		My Feelings + Anti-Bullying		My Relationships	
	My Life	Safety Online		Celebrating Achievements and Being Resilient		Being Part of a Community	
						Exercise	
						Stereotypes	
						What I Like	



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Year 4		Autumn		Spring		Summer	
Maths		Place Value – 4 weeks Addition and Subtraction – 3 weeks Area – 1 week Multiplication and Division A – 2 weeks		Multiplication and Division B – 3 weeks Length and Perimeter – 2 weeks Fractions – 4 weeks Decimals A – 3 weeks		Decimals B – 2 weeks Money – 2 weeks Time – 2 weeks Consolidation (1 week for MTC) Shape – 2 weeks Statistics – 1 week Position and Direction – 2 weeks	
English		Writing to describe and writing to Entertain Text – Queen of Darkness by Tony Bradman. The Write Stuff – The Boy, The Mole, The Fox and the Horse		The Write Stuff		The Write Stuff	
Science		Sound Scientist: Alexander Graham Bell		Living Things and their habitat Scientist: Gerald Durrell		States of matter Scientist: Antoine Lavoisier	
History		How did the Roman Empire rise and then fall?		How has crime & punishment changed over time?		What was life like in Anglo Saxon settlements?	
Geography		What is it like living in Europe?		What is special about Antarctica?		What makes a good place to settle?	
Art		Technique: Drawing Artists: Laura Carlin, Shaun Tan		Technique:Painting – still-life Artist: Cezanne, Claesz, Melchior d'Hondecoeter, Davidsz, J Vosmaer, Pecis, Dyer, Meeuws, Hirasho Sato (Dorothy McCarthy)		Technique: Sculpture - Artist: Claes Oldenberg, Lucia Hierro, Nicole Dyer Chris Grydor	
DT		Mechanical Systems – Levers and Linkages – Greeting cards		Cooking and Nutrition		Electrical Systems - Electrical game/sign	
Computing		Computing Systems and Networks – The Internet Internet Safety - Cyberbullying		Creating Media – Audio Production Internet Safety - Super Searchers (Safe Search)		Programming A – Repetition in Shapes Internet Safety - Copycats (Plagiarism)	
Music		Charanga Music scheme + Recorder					
PE		OAA Fitness Swimming		Tag Rugby Dance Swimming		Yoga Netball Swimming	
RE		JUDAISM Theme: Beliefs and Practices Key Question: What is the best way for a Jew to show commitment to God?		CHRISTIANITY Theme: Christmas Key Question: What is the most significant part of the nativity story for Christians today?		ISLAM Key Question: Does praying at regular intervals help a Muslim in everyday life? Does going to the mosque give Muslims a sense of belonging?	
French		Seasons		Vegetables		Presenting Myself	
RSHE	RSE	My Feelings		My Relationships + Anti-bullying		Asking for Help + NSPCC	
	My Life	Nutrition and Dental Health		Human Rights		Emergency Situations	
						Respect	
						Money Matters	
						Falling Out and Making up	



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Year 5	Autumn		Spring		Summer		
Maths	Place Value – 3 weeks Addition and Subtraction – 2 weeks Multiplication and Division A – 3 weeks Fractions A – 4 weeks		Multiplication and Division B – 3 weeks Fractions B – 2 weeks Decimals and Percentages – 3 weeks Perimeter and Area – 2 weeks Statistics – 2 weeks		Shape – 3 weeks Position and Direction – 2 weeks Decimals – 3 weeks Negative Numbers – 1 week Converting Units – 2 weeks Volume – 1 week		
English	Writing to discuss. Text – The Three Little Pigs. The Guardian Article and YouTube.		Writing to entertain. Text – The Highway Man by Alfred Noyes.		Writing to persuade. Writing to entertain.		
Science	Earth and Space / Forces Scientist: Mae Carol Jemison and Margaret Hamilton		Properties and Changes of materials Scientist: Spencer Silver	Forces Scientist: Isaac Newton	Living Things/Habitats Scientist: David Attenborough	Animals inc. humans Scientist: Leonardo Da Vinci	
History	What is a Rebellion?		What was the impact of the Ancient Greeks?		Why did the Vikings invade Britain?		
Geography	What is marvellous about mountains?		Why is our planet so 'extreme' sometimes?		Where does energy come from?		
Art	Technique: Drawing Artist: Louise Fili, Grayson Perry, Paula Scher, Chris Kenny		Technique: Painting – Land and city scape Artist: Vanessa Gardiner, Shoreditch Sketcher, Kittie Jones, Saoirse Morgan (Hokusai)		Technique: Sculpture - architecture Artist: Shoreditch Sketcher,		
DT	Cooking and Nutrition: Celebrating culture and Seasonality		Structures – Frame Greek Buildings		Cam mechanism – moving toy – pulleys or gears		
Computing	Computing Systems and Networks – Systems and Searching Internet Safety - Spam!		Creating Media – Video Production Internet Safety - Sites to Cite (Research, Reliability)	Programming A – Selection in Physical Computing Internet Safety - Powerful Passwords	Data and Information – Flat-file Databases Internet Safety - False Photography	Creating Media – Introduction to Vector Graphics Internet Safety Online Safety Story Planning	Programming B – Selection in Quizzes Internet Safety Online Safety Comics Planning
Music	Charanga Music scheme + Ukulele						
PE	OAA/Yoga Swimming		Tag Rugby Fitness	Hockey Gymnastics	Dance - Volcanoes Dodgeball	Rounders Tennis	Athletics Cricket
RE	HINDUISM Theme: Prayer and Worship Key Question: What is the best way for a Hindu to show commitment to God?		CHRISTIANITY Theme: Christmas Key Question: Is the Christmas Story true?	SIKHISM Theme: Beliefs and moral values Key Question: How are sacred teachings and stories interpreted by Sikhs today?	CHRISTIANITY Theme: Easter Key Question: How significant is it for Christians to believe God intended Jesus to die?	HINDUISM Theme: Beliefs and moral values? Key Question: Do beliefs in karma and moksha help Hindus lead good lives?	CHRISTIANITY Theme: Beliefs and Practices Key Question: What is the best way for Christians to show commitment to God?
French	The Date		At the Tea Room	Do you Have a Pet	What is the Weather	My Home	Habitats
RSHE	RSE	My Feelings		My Relationships + Anti-Bullying	Asking for Help + NSPCC workshops	My Rights and Responsibilities	My Beliefs
	My Life	Body Image		Bereavement and Loss	Fake News	Life in Plastic	Changes in Friendships
		Puberty					



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Year 6	Autumn		Spring		Summer	
Maths	Place Value – 2 weeks Addition, Subtraction, Multiplication and Division – 5 weeks Fractions A – 2 weeks Fractions B – 2 weeks Converting Units – 1 week		Ratio – 2 weeks Algebra – 2 weeks Decimals – 2 weeks Fractions, Decimals and Percentages – 2 weeks Area, Perimeter and Volume – 2 weeks		Statistics – 2 weeks Shape (3 weeks) Position and Direction (1 week) Consolidation followed by themed projects and problem solving	
English	Writing to describe. Writing to entertain. Text – Goodnight Mr Tom by Michelle Magorian. Rosa Parks: My Story by Jim Haskins and Rosa Parks. Poetry. Rose Blanche, by Ian McEwan		Writing to persuade. Pax.	Writing to discuss. Text – Varmints by Helen Ward.	Writing to inform. Text – The Maya: Clever Ideas & Inventions from past Civilisations (The Genius of) by Izzi Howell.	Writing to entertain.
Science	Light Scientist: Sir Isaac Newton	Electricity Scientist: Steve Jobs	Evolution & inheritance/ Habitats Scientist: Charles Darwin	Living things and their habitats Scientist: Carl Linnaeus	Animals inc. humans Scientist: Dr Daniel Hale Williams	Transition to KS3
History	What were the causes and consequences of the Second World War?		How did the power of monarchy change?		How does the Maya civilisation contrast with British history?	
Geography	How is our world changing?			What is a river?		What is amazing about The America's
Art	Technique: Drawing, Artist: Lubaina Himid, Claire Harrup		Technique: Painting - Exploring identity Artist: Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, Mike Barrett		Technique: 3D – shadow puppets Artists: Lotte Reiniger, Matisse, Wayang Shadow Puppets, Philipp Otto Runge, Pippa Dyrlagsa, Thomas Witte	
DT	Textiles – Combining Different Fabric shapes – Make do & Mend			Cooking and nutrition – Celebrating culture and seasonality		Electrical systems - Microbits Monitoring and control -
Computing	Computing Systems and Networks – Communication and Collaboration Internet Safety -Cyberbullying	Creating Media – Webpage Creation Internet Safety -Secure Websites	Programming A – Variables in Games Internet Safety -People Online (Online Relationships)	Data and Information – Introduction to Spreadsheets Internet Safety -Boys & Girls Online (Media Stereotyping)	Creating Media – 3D Modelling Internet Safety -SMARTbots (Online Safety Activities)	Programming B – Sensing Movement Internet Safety -Let's Get Quizzical!
Music	Charanga Music scheme + Keyboard					
PE	OAA Yoga	Hockey Dance WW2	Fitness Tag Rugby	Gymnastics Netball/Dodgeball	Tennis Cricket/Yoga	Athletics Rounders
RE	ISLAM Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God?	CHRISTIANITY Theme: Christmas Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth	ISLAM Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?	CHRISTIANITY Theme: Beliefs and Meaning Key Question: Is anything ever eternal?	Humanism Theme: Key Question: Are there other ways to think other than by following a religion?	Humanism Theme: Key Question: How do inspirational people impact on how Humanists live today?
French	The Date	Do You Have a Pet?	Clothes	At School	At the Weekend	Vikings
RSHE	RSE	My Feelings	My Relationships + Anti-Bullying	Asking for Help + NSPCC workshop	My Rights and Responsibilities	My Beliefs
						My Body



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	My Life	Drugs and Alcohol	Mental and Emotional Health	Global Sustainable Development	E-Safety and Social Media	Anti-social Behaviour and the Role of the Police and the Law	Sex Education
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